2017

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

Calytrix Road
Karama NT 0812

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Casuarina NT 0811

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Email: admin.holyfamily@nt.catholic.edu.au
Website: www.holyfamilynt.catholic.edu.au

Principal: Mr Shane Donohue
OUR VISION

With Family, Faith and Friendship, we grow, share and live as authors of our own learning.

OUR MISSION

At Holy Family Catholic Primary School we strive for Excellence-
academically, creatively, spiritually, physically, emotionally and socially.

We do this through-

Compassion: To understand ourselves and others and to love and care through words and actions.

Respect: To value ourselves, others, the environment and accept difference.

Trust: To participate and believe in quality relationships across the community.

Courage: To work towards achieving goals, taking responsibility for choices and showing resilience when faced with challenges.
Holy Family Catholic Primary School is situated in Karama, one of Darwin’s northern suburbs. It is very close to a major shopping centre and Leanyer Water Park and about 15 minutes from Darwin CBD.

Our school was built and opened in 1983. Holy Family Parish Church and O’Loughlin Catholic College are adjacent to the school. Proximity to O’Loughlin Middle and Senior School means that families have the opportunity for their children to be educated from the beginning of primary schooling through to the completion of secondary studies all in the one location.

With approximately 200 students, our school enjoys many of the advantages of being a smaller community. Currently, there are eight classrooms catering for students from Transition to Year 6.

We also have an Early Learning Community for 2.5-5 year olds. This centre provides long term day care and offers both an educational program and activities based around experimental play. It also has a pre-school program facilitated by a teacher.

Our After School Care and Vacation Care programs operate for families that require these services due to parent/work commitments.

Over the last few years, we have instigated our BYODD (Bring Your Own Designated Device) program. Students from Years 2-6 we encourage to bring in their own Apple iPad to assist with their learning. Please read our ‘Learning for the Future’ document for more information on this initiative.

KidsMatter, a mental health and wellbeing initiative, is currently being implemented into the school. It brings together: You Can Do It, Tribes and Making Jesus Real (MJR) to support the development of positive relationships, self-esteem and resilience of students in our care.

We also continue our Learning Powers program with the assistance of an external provider. Learning Power uses current research to support teachers to grow their teaching in the classroom. Through this project and with teachers and parents supporting each other, Holy Family Catholic Primary School is working at the forefront of education. We are using the program developed from work in Bristol University to frame our teaching and learning in the school to develop our students into deep, engaged learners, or, as our vision states, authors of their own learning.
SEMESTER DATES 2017

*Semester 1*
Term 1 begins: Wednesday, 1<sup>st</sup> February
Term 1 ends: Friday, 7<sup>th</sup> April

Term 2 begins: Tuesday, 18<sup>th</sup> April
Term 2 ends: Friday, 23<sup>rd</sup> June

*Semester 2*
Term 3 begins: Tuesday, 25<sup>th</sup> July
Term 3 ends: Friday, 29<sup>th</sup> September

Term 4 begins: Monday, 9<sup>th</sup> October
Term 4 ends: Thursday, 14<sup>th</sup> December

SCHOOL HOURS

Commencement: 8:20am
Recess: 10:30am – 10.50am
Lunch: 12:50pm – 1:40pm
Dismissal: 2:50pm
FEES FOR 2017

<table>
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<tr>
<th>Child</th>
<th>Discount</th>
<th>Per Term</th>
<th>Annual</th>
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<tbody>
<tr>
<td>One</td>
<td></td>
<td>$461.00</td>
<td>$1844.00</td>
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<td>$3266.10</td>
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<tr>
<td>Three</td>
<td>10%</td>
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</tr>
<tr>
<td>Four</td>
<td>33%</td>
<td>$1229.48</td>
<td>$4917.92</td>
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OPERATIONAL LEVY

The School Board has set an annual operational Levy of $305.00 per family to assist in covering cover costs of routine operations.

STUDENT LEVY

The students levy for 2017 is $260.00 per child for the year. This covers the cost of books, stationery, pencils, pens, art and craft supplies, photocopying materials, excursions, Life Education and visiting performances.

SWIMMING

During Term 1, all students participate in a two-week swimming program. The cost of this programme is approximately $110.00. Yet to be confirmed for 2017, this price is based on 2016.

BUILDING LEVY

Families are encouraged to contribute $100.00 per annum per family towards the Building Fund. Payments may be made quarterly and are tax deductible. Funds are used to maintain and improve the buildings and grounds.

Bank details:

- **BSB:** 085-933
- **Account no:** 39-895-1665

SCHOOL FEES

School Fees are invoiced at the beginning of the year. It is an expectation that fees will be paid in full by the end of the current school year. Several payment options are available.

A payment form will be issued with the statement which we request be returned to the office with your preferred payment option.
Outstanding fees place unnecessary pressure on the school to provide facilities and resources for the benefit of students. There is always an opportunity for parents who are experiencing financial difficulty to contact the principal/business manager to discuss options.

The School Fee Collection Policy:
1. Statements will be issued by Week 4 of Term 1.
2. Subsequent statements will be sent out at the beginning of Term 2, 3 and 4.
3. Fees are due and payable upon receipt of statement unless a payment plan is arranged.
4. Payments by plan need to be finalised by week 8 of Term 4 unless alternative arrangements have been agreed too.
5. We accept payment by Direct Debit, EFT, Cash, Cheque, BPAY and Eftpos. We also accept Centrepay through Centrelink.
6. Failure to pay or adhere to the payment arrangement will result in a request to attend an interview with the Principal.
7. In accordance with the Diocesan Fee Collection Policy (refer NT Catholic Schools Manual) Failure to pay outstanding fees may result in your account being referred to a debt collection agency.

SCHOOL UNIFORMS

Students are expected to wear the full school uniform each day. Please mark all clothes, shoes and hats with your child’s name. Uniforms may be purchased from the school office. Uniform policy is available on request.

**GIRLS:** School shirt with school logo and black skorts or shorts, blue school hat, black sneakers and white socks (which come above the ankles)

Hair ties must match colours in the uniform.

**BOYS:** School shirt with school logo, black shorts, blue hat, black sneakers and white socks (which come above the ankles)

Please note:

➢ Thongs or masseurs are not to be worn
➢ Our Uniform policy is available on request

BLUE SCHOOL HATS

Blue hats are part of the school uniform and are compulsory during sport periods, recess, lunch times and on excursions. The school recommends the hat be worn to and from school. Hats are available at school. No other hats are to be brought to school.

BLUE WINDCHEATERS

Blue zippered windcheaters with the school logo are available for purchase for cooler mornings.
JEWELLERY

Students may wear watches, sleepers or studs. No other jewellery is permitted.

SCHOOL UNIFORM PRICELIST

Girls Black Skorts:
Sizes 2 to 14 $20.00

Unisex Black Shorts:
Sizes 4c to 16c $20.00

Girls & Boys school-shirts
Sizes 4 to 16 $27.00
Sizes S, M, L $27.00

Hats:
Hats $15.00

Blue Windcheaters:
All sizes $30.00

CALENDAR OF SCHOOL EVENTS

Dates for your diary are a regular feature of our weekly newsletter. This is valuable information of what is happening throughout the school. Please ensure you record the dates to use as a reference throughout the year.

PARENT / TEACHER LIAISON

At the beginning of each semester, teachers provide parents with an overview of the program, units of work and outcomes to be achieved during that time.

Teachers use this opportunity to provide an overview of the curriculum for their year level and to elaborate on the class program for the year. Routines and expectations are clearly explained.
Written reports are sent home at the end of Terms 2 and 4. Face to face interviews are held early in Terms 1 and 3 and are around setting goals for your children. Parents may also request an interview with the class teacher at any time.

NEWSLETTER

The school newsletter is sent every Wednesday via email to every family. If you are unable to access email, please ask the office to send home a hard copy with your child.
**ALLOCATION TO CLASSES**

Students are placed in grades at the discretion of teachers who endeavour to ensure the best placement for all. Academic, social, emotional and behavioural needs are all taken into consideration. The school also runs Pastoral Care Groups where once a week, students are streamed across the school to discuss pre-determined issues as organised by our KidsMatter team.

**BUDDY CLASSES**

A buddy system operates within the school where older students are buddied with a younger class group. This provides opportunities for building relationships and friendship between older and younger children.

**BEHAVIOUR MANAGEMENT**

At Holy Family School we provide a safe, happy, learning environment for all students, staff and parents. Our Pastoral Care Groups run every Friday and utilise the Kidsmatter program to enhance student wellbeing.

Class Dojo has also been implemented as a way to communicate with parents. Our overall aims are to:-

- recognise and reinforce responsible and positive behaviour through use of individual and class rewards
- implement clear, consistent and effective management strategies for dealing with inappropriate behaviour
- maintain open communication with parents and students
- provide students with learning opportunities which encourage them to become responsible, respectful and self-disciplined members of the community.

With minor classroom incidents teachers follow the *One, Two, Three – Remind, Warn, Act* procedure which may include a short period of time out to a buddy class. Major incidents such as bullying, harassment, violence or disrespect are referred to the Deputy, APRE or Principal. These may result in detention or internal suspension. Parents are kept informed either in writing via an Incident Report or over the phone.

**COMMENCEMENT OF SCHOOL**

The school day begins at 8:20am with the first bell. It is expected that students from all classes will be at school by this time and ready for lessons to begin at 8.25am. Please ensure your child is at school on time and ready for a positive start to the day. A late arrival is unsettling for the child as well as the teacher and class.
SUPERVISION BEFORE AND AFTER SCHOOL

The school DOES NOT accept responsibility for the supervision of students **prior to 8:00am and after 3:00pm** each school day. Please ensure that your child is not at school too early and that they go home promptly in the afternoon unless they are attending After School Care. Children who arrive prior to 8.00am are required to sit outside the Administration Area until the supervising teacher takes up duty.

DISMISSAL

All children are dismissed at 2:50pm. Students who are walking home or riding bikes will be escorted across the appropriate crossing and students travelling by bus will be seen safely across the road to the bus stop. During severe thunderstorms, students will be detained inside the classroom until they are either collected by parents or the all clear is given. Parents collecting children in cars are asked to observe all signs in the drop-off/pick-up zone. **Parents who are dropping off / picking up students to / from Rainbows between 8.00am and 8.30am or 2.30pm and 3.30pm must not park in the drop-off area.** In the interests of safety, parents are requested to observe speed limits around the school and to drive at a safe **5km/h within the school grounds.** If you are picking up or dropping off students across the road, please insist on them using the crossing.

Children not collected by 3.15pm will be required to go to After School Care which incurs a cost.

BIKE SAFETY

Students riding bikes must wear a helmet. Bikes need to be locked securely during the day. Students must walk bikes within the school grounds and across the school crossing. Please ensure your child knows how to ride safely on the road.

BUS TRAVEL

All students attending primary school can travel for FREE on all scheduled services on the Territory’s existing school and public bus network. Time tables, route maps and the Code of Conduct is available by phoning 8924 7666 or by visiting [www.nt.gov.au/transport/public/schools](http://www.nt.gov.au/transport/public/schools).

Please discuss bus safety with your child. After stepping off the bus, ensure your child waits for the bus to leave before crossing the road to ensure that they can be seen by all motorists.

ABSENCES FROM SCHOOL

To ensure the safety of all students, parents are asked to notify the school of any absences before 9:00am each day. This may be done by phone, email or by a note with another
family member. If a child is to be away from the school for an extended period, the child’s position is only guaranteed for one term providing arrangements have been agreed with the Principal. School fees are still applicable for the period of absence.

LEAVING SCHOOL PREMISES

No child is permitted to leave the school grounds unless a written explanation is given to the Principal. Any parent wishing to take their child from either the class or playground during school hours must notify the office or class teacher before collecting the child. It is a requirement to sign the book in the office stating the time and who collected the child.

EMERGENCIES

The school has policies and procedures in place in the event of emergencies such as fire or cyclone or when a lock down is needed on the school property. Eg: vicious dog on the property. Fire drills are conducted during the year. In the event of a cyclone threatening, parents should listen to radio broadcasts and collect their child promptly from school once announcements have been broadcast. **Please ensure you notify the school promptly of any changes to phone numbers, address and emergency contact people.**

HEADLICE (NITS)

Nits are a recurring problem throughout schools in the Northern Territory. Nits spread through contact from one person to another. Parents should constantly check children’s hair. In the interests of healthy children, the school will contact parents when a child is obviously in distress because of a nit infestation. A note is sent home to all parents in a particular class if there is a problem with nits in that classroom.

LIBRARY

Students are encouraged to borrow from the library. They require a cloth bag to safely keep their book. **NO BAG - NO BOOK.** Any lost or damaged books must be replaced or money paid for a new book. The value of a replacement book can be determined by enquiring at the office.

PRIVACY

The school adheres to privacy regulations. The school privacy policy is available on request.

MEDICATION POLICY

No over-the-counter medications will be administered at school. This includes Panadol, Savlon cream or cough medicine. If a child has prescription medication, the medication must remain in the original packaging with the name and dose required on the label. A
note from the parent is also required to request administration of the prescribed medication.

**SCHOOL CANTEEN**

The canteen is run by O’Loughlin College and is open every day and caters for lunch orders only. The canteen is not open for ‘over the counter’ sales. A current price list is sent home early in the year. Lunch orders are to be made online using [www.ouronlinecanteen.com.au](http://www.ouronlinecanteen.com.au) and need to be made before 7.00am

**COOLROOM**

Students lunches are kept cool and fresh in a coolroom. Students are responsible for placing their lunches in crates each morning. The crates are then collected from the classrooms and placed in the coolroom until lunchtime. Snacks for recess stay in the child’s school bag. Since the mornings are long, healthy and substantial food is recommended for both recess and lunch. Please do not provide junk foods such as chips, coke, twisties, lollies, etc, as these foods have little nutritional value, impair concentration and can often have a negative impact on behaviour.

**WATER BOTTLES**

All children are asked to bring a labelled water bottle for use within the classroom each day. Children are also asked to bring their own water bottles on school excursions and sporting events to ensure they remain well hydrated.

**SUNSMART**

Students must wear the school hat at recess and lunch. Otherwise, they must sit in a designated area. Hats must also be worn during P.E. lessons. Students are always encouraged to *Slip Slop Slap* during outdoor education activities. Please pack a roll-on sunscreen in your child’s bag. Parent volunteers are also asked to model sunsmart behaviour. Please advise the school if your child has any particular sunscreen allergies.

**SUPPORT PROGRAMS AND PERSONNEL**

*Outside School Hours Care (OSHC)*

Outside School Hours Care consists of an After School Care service and a Vacation Care service. After School Care operates from the school premises and is located in the centre of the school. Children participate, in a planned program of activities. Programming is based on the My Time Our Place framework and the service is licensed and accredited under the National Quality Framework. The ‘My Time Our Place framework’ is based on
children’s belonging, being and becoming principals, and builds on their strengths and interests.

Operational times 2.50pm-5.45pm daily with afternoon tea supplied.

Vacation care program commenced at Holy Family in 2014 and has been a welcome addition to our school. The program offers a variety of holiday activities and external excursions. All excursion costs are included in the fee structure and excursions are planned to take place at least 2 days per week. Activities on offer in the school are programmed according to children’s interests with special days such as restaurants, discos and talent quests occurring as regular structured activities.

Operational time is 7.30am-5.45pm daily with morning and afternoon tea supplied. The service is closed just prior to Christmas until early in the New Year.

**OSHC Fees**

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<tr>
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<tbody>
<tr>
<td><strong>Attendance</strong></td>
<td><strong>Booked days</strong></td>
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<tr>
<td>Full time Per week</td>
<td>Monday to Friday</td>
</tr>
<tr>
<td></td>
<td>$100.00</td>
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<tr>
<td>Daily Rate</td>
<td>Part time</td>
</tr>
<tr>
<td></td>
<td>$22.00</td>
</tr>
<tr>
<td>Casual</td>
<td>Ring when required (subject to available places)</td>
</tr>
<tr>
<td></td>
<td>$27.00</td>
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<table>
<thead>
<tr>
<th></th>
<th>Vacation Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full time</td>
<td>Monday to Friday</td>
</tr>
<tr>
<td></td>
<td>$240.00</td>
</tr>
<tr>
<td>Daily rate</td>
<td>Part time</td>
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</tr>
<tr>
<td>Casual rate</td>
<td>Ring when required (subject to available places)</td>
</tr>
<tr>
<td></td>
<td>$65.00</td>
</tr>
</tbody>
</table>

Booked days will be charged regardless of attendance including public holidays.

Casual positions will be on availability basis only- due to staffing ratio

**Two weeks’ notice is required in writing if you will be absent due to holidays or you wish to end your care.**

**HOLIDAYS**

Written notification of holidays is required at least one (1) week in advance to assist us with staffing and food arrangements. A reduction in fees of 25% whilst on holidays is offered for the first 5 weeks per calendar year. A holiday form must be completed and signed by the parents/guardians and given to the Centre or school office. Holiday forms can be found at the front office.
Rainbows Early Learning Centre provides an alternative to preschool and childcare options for children aged two and a half to five. The Centre operates for 51 weeks per year (closed between Christmas and New Year) and is open between the hours of 7:30am and 5:30pm. An educational program is offered for part of each day to complement free play and organised activities.

* Handbooks, enrolment forms for OSHC and Rainbows Early Learning Centre are available from the office.

**HOMEWORK CENTRE (HWC)**

The Homework Centre is for Aboriginal and Torres Strait Islander students from Year 2 to Year 6. Students receive assistance to complete homework assignments and to assist with literacy and numeracy skill development. The Centre is funded by the Commonwealth Government and is operated by school staff. Operating day varies from year to year but runs from 2.50pm until 4.30pm. An afternoon snack is provided.

**SCHOOL DENTAL SERVICE**

All school aged children are able to access the government School Dentist. Please ring 89 22 6466 and they will direct you to your closest school dentist.

**PARTNERSHIPS / PARENTAL INVOLVEMENT**

We acknowledge parents as the primary educators. We work in partnership with parents. Open and honest parent/school liaison is vital for a child’s education and development to be happy and successful. We encourage and welcome parental involvement in all aspects of school life.

We understand a parent’s role in the partnership to include participation in fundraising activities, assisting in the classroom with literacy or numeracy support and reinforcing good habits in reading and homework activities at home.

**HOMEWORK**

Homework is set Monday to Thursday to reinforce school work and to encourage the development of good study habits. Parents / Supervisors of homework are encouraged to listen to reading, spelling, tables etc. and/or to sign homework and diaries as required. The Homework Policy which outlines expectations for each year level and is available on request.
PARENTS & FRIENDS

The Parents & Friends’ group meets twice a term. The school is very dependent on the support of the P&F in matters of building school community and fund-raising. Several events are held each year. All parents are invited to support these events.

SCHOOL BOARD

The School Board assists in the management and policy development of the school. The group is an advisory body consisting of the Parish Priest, Parents, Principal and a Teacher representative. The Board meets twice per term.

HOLY FAMILY PARISH

Priests: Fr Mon, CMF Phone: (08) 8927 5454

Mass Times:
Monday - Friday  
8:30am   6:00pm
Saturday  
8:30am   6:30pm (Vigil)
Sunday   
9:00am   10:30am (Ethnic)   5:30pm

PARISH BASED SACRAMENTAL PROGRAM

The initiation of children into the sacramental life of the Church is coordinated by the Parish and supported by our School.

In Holy Family Parish, formal preparation for the sacraments of Reconciliation, Eucharist and Confirmation takes place within the context of Parish coordinated programs, which embrace all children eligible for the sacraments.

Holy Family School, which is part of the Parish community, has an essential role to play in offering systematic instruction in the Catholic faith to complement and support the Parish coordinated sacramental programs.

1. Reconciliation takes place in Term 1 for students in Year 3 and above.
2. Eucharist takes place in Term 2 for students in Year 4 and above.
3. Confirmation takes place in Term 3 for students in Year 6

RELIGIOUS EDUCATION

Religious Education has a central focus at Holy Family Catholic Primary School. Christianity permeates all areas of education; not only through Religious Education, but also through the way we support, teach and demonstrate Catholic traditions, teachings and values. It is in the way that
we relate to our students – through positive reinforcement, compassion, respecting the individual, and celebrating our differences – that we engage and challenge our children in the Catholic faith.

The Religious Education curriculum is titled “Journey in Faith”. The program seeks to meet the needs of students in a changing world. It embraces the following key learning ideas:

- God and Revelation
- Created in the Image of God
- Textual Interpretation
- Church and Community
- Discipleship and the Reign of God
- Moral decision making
- Religious Authority for ethics
- Social Justice and ethical issues
- Sacraments and Sacramentality
- Prayer and Liturgy
- The Liturgical Year of the Church
- Religious Traditions

The school provides opportunities for students and staff to participate in prayer, liturgy and sacraments through class and whole school experiences. The school supports the Parish Sacramental Program and class lessons focusing on the current sacrament are delivered at the same time as children are preparing to receive a sacrament.

Each class from Years 3 to 6 celebrates Eucharist and Reconciliation together once a year. The whole school also celebrates the Eucharist together at least once a term. Early childhood classes celebrate liturgies for particular events eg. Easter, Mother’s Day, Father’s Day and Advent.

Year 6 students lead small groups of students in Lenten and Advent prayer groups. Our school supports Project Compassion, Caritas and Catholic Mission through fundraising endeavours.

**HUMAN DEVELOPMENT**

Made in the Image of God (MITIOG) is the program used for human sexuality education in Northern Territory Catholic Schools. It incorporates a sequential curriculum firmly based on Catholic moral teaching. The curriculum is organised into four strands –

- Being Human
- Being Connected
- Being Sexual
- Being Moral

At each year level, students are presented with an integrated course that gives emphasis to age appropriate issues and information.
CURRICULUM

With the emphasis on learners and learning, Holy Family Catholic Primary school endeavors to:

- celebrate and embrace the Catholic identity of the school community
- advance the educational outcomes of the school community
- do our best to aim for all students to meet national benchmarks in literacy and numeracy
- work together with parents and the community to foster an atmosphere of academic excitement

At Holy Family Catholic Primary School we design learning sequences following the context of the Australian Curriculum.

With an emphasis on learners and learning we endeavor to

- Celebrate….
- Foster growth in educational achievements for all
- Work closely with parents and community to grow our learning powers.

INCLUSION SUPPORT

The Inclusion Support program supports children with low, moderate or high needs in areas of social, emotional, cognitive, behavioural and physical learning. Education Adjustment Plans, drafted by class teachers and the Inclusion Support Coordinator with input from therapists enable identified children to learn more effectively in mainstream classes on modified tasks. Inclusion Support Assistants (I.S.A) and teacher assistants provide some classroom support for identified children in mainstream classrooms and small group withdrawal for specific programs. These programs are implemented under the direction of the Inclusion Support Coordinator.

- **Therapists**
  The Catholic Education Office employs a Psychologist, Speech Pathologist and an Occupational Therapist for individual assessments and consultations.

- **English as a Second Language (ESL)**
  ESL students are supported within mainstream classes and where necessary their tracked against the A.C. EAL/D learning progression proficiency.

CATHOLIC CARE N.T

A counsellor is employed by the School for one day per week to support children with social, emotional and/or behavioural difficulties. Before counselling sessions begins there is an initial consultation with parents. Referrals for counselling may be initiated by school staff in consultation with parents/Principal or at the request of a parent. Forms are available from the office.
**BYODD (Bring Your Own Designated Device)**

Students in Year Two to Year Six will have the opportunity to participate in the Bring Your Own Designated Device program. After completion of an iPad licence quiz based on the 18 protocols, students will be issued with the BYODD policy, which is to be read, signed and returned before a student can bring their own Apple iPad device into school. All iPads are to be stored in a lockable space in the classroom when not in use.

**LANGUAGES OTHER THAN ENGLISH (L.O.T.E.)**

Indonesian lessons are offered to students from Transition to Year 6. Students attend these lessons once a week to learn about the Indonesian language and culture.

**LIBRARY**

The library is located in the Integrated Learning Centre. Each class participates weekly in a library lesson during which there is time to borrow/exchange books.

The library is open at lunch times during the warmer times of the year. Children from rostered classes may enjoy a book or play board games during this time.

**HEALTH AND PHYSICAL EDUCATION**

The Health and Physical Education learning area focuses on the development of the mental, physical and social well-being of each individual.

Students are involved in a range of learning experiences in an encouraging environment where the emphasis is more on participation than competition. Students are encouraged to set personal goals, to develop skills, to take pride in their achievement, to develop an enthusiasm for physical activity and to become committed to pursuing an active lifestyle.

The school offers:

- Comprehensive school swimming program. School swimming Carnival and Interschool Swimming Carnival
- Perceptual Motor Program (PMP) for Transition, Year 1 and Year 2
- School Athletics Carnival and Interschool Regional Athletics Carnival
- Visits from Development Officers for various sports
- Participation in Darwin region school sport program. This offers a variety of sports.

**Outdoor Education & Camp Program**

Years 4 to 6 participate in camping programs ranging in duration from 1 to 2 nights. These include cabin stays at Batchelor and tent stays at suitable locations such as Adventure Bound and Darwin Wildlife Park.

Wilderness style camps, where the children pitch their own tents and organise their own sleeping areas, are for the upper grades. Team work, team building and a sense of
achievement are a major part of the learning outcomes for the program. Activities such as abseiling, rock climbing, canoeing, team building games, high ropes challenge course, flying fox, bushwalking and orienteering provide children with the opportunities to experience challenges outside their comfort zone. Cost varies from approximately $210.00 to $260.00.

**Perceptual Motor Program**
The Perceptual Motor Program offers a range of activities for students from Transition to Year 2. Perceptual Motor training provides multi sensory experiences, which give the child a wide range of experiences in seeing, hearing, touching, making perceptual judgements and reacting. The program is sequentially structured so that the child gains a progressively higher order of skills. Classes attend three sessions per week and volunteer parents are always very welcome.

**Life Education**
Life Education is a program taught throughout Australia. It is a health promotion and drug education program, which aims to promote strength and resilience in young people. The Life Education Van visits the school annually in Term 4.

God bless

**Shane Donohue**
Principal