Vision and Mission

Our Vision
With family, faith and friendship, we grow, share and live as authors of our own learning.

Our Mission
At Holy Family Catholic Primary School we strive for Excellence: academically, creatively, spiritually, physically, emotionally and socially.

We do this through:
Compassion: to understand ourselves and others and to love and care through words and actions.
Respect: to value ourselves, others, the environment and accept difference.
Trust: to participate and believe in quality relationships across the community.
Courage: to work towards achieving goals, taking responsibility for choices and showing resilience when faced with challenges.
Context

This plan has been informed by the following:

- Catholic Diocese of Darwin, Strategic Pastoral Plan, 2011-2015
- Catholic Education and Office and Schools, Diocese of Darwin NT: Towards 2017
- The Melbourne Declaration on Educational Goals for Young Australian, 2008, (Ministerial Council for Education, Early Childhood Development and Youth Affairs)
- Collation and analysis of data 2014 (NAPLAN, PAT, SENNA, SPAT, Words Their Way, Parent/Teacher/Leadership Perception Survey, and Feed-back from Trish Gooch)
- A deep knowledge and appreciation of the Parish and wider community that we serve.
1. Every child will grow, share and live as authors of their own learning.

2. Increased outcomes for all students as evidenced by:
   - Every child will have achieved a > 0.4 effect size growth in Literacy and Numeracy every year.
   - HFCPS, committed to the development of the whole person, will be the school of choice and will have achieved maximum enrolment numbers.
SIRF Area: Catholic Identity

Goals: by the end of 2018:

♦ Our school community will be more reflective of how the teachings of Jesus are lived in the 21st Century.
♦ The spiritual life of students and staff is enhanced by membership in this community.

Therefore we will:

♦ Increase the number of teachers who successfully complete the Accreditation B.
♦ Provide staff and students with spiritual formation opportunities.
♦ Develop pedagogy around the delivery of a quality RE program.
SIRF Area: Leadership

Goals: by the end of 2018:

- All leadership and staff will attend professional learning linked to achieving strategic and annual plan goals.
- All leaders and staff will work together to make data informed decisions that improve student learning outcomes.
- Systems will be in place to support and maintain Holistic governance of self, team and school.

Therefore we will:

- Target the following professional learning priorities:
  - Growing individual learning power for students and staff
  - Strategic Professional Learning teams
  - BYODD
  - Challenge based learning
  - Use the AITSL teaching and leadership standards as frameworks for coaching conversations.
  - Develop and implement and annual PL plan for all staff.
SIRF Area: Teaching and Learning

Goals: by the end of 2018:

- An effect size growth > than 0.4 for every student every year in Literacy and Numeracy
- We need to implement strategies, programs, systems and structures to achieve and sustain > 0.4 for every student each year

Therefore we will:

- Further shift our language and behavior from focusing on delivering curriculum to the learners to designing, implementing, monitoring and assessing learning with the learners using learning power as a framework.
SIRF Area: Pastoral Care and Wellbeing

Goals: by the end of 2018:
- The self management of social, emotional and physical well-being of our students and staff will be supported and enhanced.
- We will have built our school wide capacity to implement approaches that support engaging and productive learning environments.

Therefore we will:
- Continue the cyclic implementation of the Kids Matter framework and process
- Use coaching as a methodology for supporting the development of engaging and productive learning environments.
SIRF Area: Community and Culture

Goals: by the end of 2018:

- By encouraging shared responsibility for student learning, parents and guardians will actively increase their knowledge about and engagement with the children's learning.
- Staff and families will have a strong sense of shared identity and purpose built through trusting relationships and collaboration.

Therefore we will:

- Use learning power as a framework for collaborating with parents on individual student learning.
SIRF Area: Finance, Facilities and Resources

Goals: by the end of 2018:
♦ Finance, facilities and resources will be deployed to achieve the goals of this plan.

Therefore we will:
♦ Consult, prioritise and advertise the big ticket financial items - when, where and how they will occur.