





Our Vision

With family, faith and friendship, we are empowered to be architects of our own learning.

Our Mission

In the image of Jesus, we commit to excellence in Catholic education with the wisdom to be a merciful and respectful community with the courage to be successful 21st Century Learners.



Principal's Message



In what has been an unprecedented year, Holy Family Catholic Primary School continues to shine. Our numbers have once again grown, reflecting the confidence our school and wider community have in us. Our Parents and Friends Colour Fun Run raised over \$23 000 which is a reflection again of how much support we have from our local community.

This year, we finalised Master Plan Stage One. This was a massive undertaking that has had enormous support from our School Board. Their input and value adding has been immense and I thank them deeply for this. Once the Stage One work is complete, we will have two newly renovated classrooms, a brand new classroom and a shared space and wet area for students and staff to utilise.

Naturally, with these works taking place, we have had to rearrange classrooms. As a result, our Year Five and Six students begin to set themselves up in the new Upper Primary Learning Precinct in the Integrated Learning Centre. Exciting times for our school!

Our new Mathematics program, Origo Stepping Stones, was implemented this year. The way in which we teach Mathematics has been transformed and with Professional Development for staff we are confident to say we are now delivering improved Mathematics lessons to our students. The employment of a Mathematics teacher to further support students by taking small groups has also had a positive impact on students learning.

At our School Improvement meeting with Catholic Education Office, we were affirmed for our preparation and collaborative approach to learning and leading at our school. They also reinforced our School Direction as we embark on our Deep Learning journey based on Michael Fullan's work. We were encouraged to look into our future literacy practices. This is part of our School Plan now for 2021.

Overall, it has been another terrific year to be involved with this wonderful school and looking forward to 2021 and what exciting learning that brings for our students.

School Profile

Holy Family Catholic Primary School is located in Karama in the northern suburbs of Darwin. It is a co-educational facility catering for children from Transition to Year 6. It is part of the Holy Family Catholic Parish of Sanderson. We will be celebrating 40 years of Catholic Education in the Northern suburbs in 2023 and we are looking forward to this celebration. Originally set up by the Mercy Sisters from Ballarat, we continue to develop our Mercy focus across the school. Rainbows Early Learning Centre is also located within our precinct. It is an integral and important part of the school community, providing long term day care together with an educational program for three to five year old children. Students within our school community come from a diverse range of ethnic and socio-economic backgrounds.

The student cohort is drawn primarily from families in the suburbs of Karama, Malak, Anula, Leanyer and Wulagi. Some students come from further afield because parents are attracted by the positive reputation the school enjoys within the community. Families also take advantage of the "one-stop" educational opportunity available, as children can enrol in the Early Learning Centre from age three and then complete the compulsory years of primary schooling. At the conclusion of Year 6, students can transition into Middle School and then Senior Secondary years at O'Loughlin Catholic College which is adjacent to Holy Family.

Student Profile

Enrolment August census: 256 students

70 students (27.59%) identify as Aboriginal/ Torres Strait Islander.
26 students (11.21%) are SWIN (Students with Inclusion Needs).

Transition

Boys 16	Girls 19	Total 35
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Year 1

Boys 19	Girls 20	Total 39
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Year 2

Boys 13	Girls 17	Total 30
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Year 3

Boys 24	Girls 24	Total 48
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Year 4

Boys 17	Girls 13	Total 30
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Year 5

Boys 18	Girls 23	Total 41
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Year 6

Boys 14	Girls 19	Total 33
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Total

Boys 121	Girls 135	Total 256
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Management of Non-Attendance

School policy requires parents to advise the school office by 10:00am if their child is not in attendance at school on a particular day. This may be done via phone call, email or Class Dojo. Families are also required to inform the school when longer absences may occur (e.g. when a family takes leave).

All notified absences are recorded into a Daily Record of Absences list retained in front office and transferred into individual classroom student attendance rolls. If a student is absent for more than one day and the school has not been notified, a follow-up phone call is made to family to ascertain the reason.

Staff Profile

Teachers

Number 18	FTE* 15.1
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Administrative & Clerical

Number 23	FTE* 17.6
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Maintenance & Other Staff

Number 2	FTE* 1.1
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Principal

Number 1	FTE* 1
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Total

Number 44	FTE* 34.8
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Indigenous workforce: 2

Teacher qualifications

All but two teachers have a minimum of four years training at tertiary level and all are registered with the Teacher Registration Board of the Northern Territory.

Summary of teacher qualifications:

Post graduate qualifications	2 (12.5%)
Bachelor degree or equivalent	13 (75%)
Other qualifications	2 (12.5%)

All staff also hold a valid Working With Children Card.

Note: Numbers do not add up to 100% as some teachers have more than one qualification.



Catholic Identity



During a unique 2020 Holy Family Catholic Primary School, despite many challenges celebrated a range of Prayer Liturgies and Eucharistic Masses, some face-to-face and a number digital, including Ash Wednesday, Easter and Mercy Day.

The school's new Mercy Action Plan was enacted with all students becoming architects of mercy within their classrooms through projects focusing on the 'eight' corporal works of mercy.

We finalised the process of naming our four House Colour Teams: Hurley (red), McAuley (blue), Boniface (yellow) and Luis Rey (green), which, along with our new house points scoreboard, were blessed by Bishop Emeritus Hurley at the end of Term Three.

We welcomed the National Evangelisation Team, who were stationed at the parish for part of the year, to various faith formation activities within the school, including leadership days, discos and Religious Education classes.

Masses and liturgies celebrated throughout the year:

- Beginning of School Year Staff Mass
- Beginning of School Year Whole School Mass
- Staff Commitment Mass
- Ash Wednesday prayer liturgy
- Bullying No Way digital prayer liturgy
- Harmony Day digital prayer liturgy
- Palm Sunday digital prayer liturgy
- Holy Thursday digital role play
- Stations of the Cross video
- ANZAC Day digital prayer liturgy
- Easter digital prayer liturgy
- Pentecost digital prayer liturgy

- NAIDOC Celebration prayer liturgy
- Mary McKillop feast day prayer liturgy
- Mercy Day Mass
- Month of the Rosary prayer liturgy
- Mission Day prayer liturgy
- Remembrance Day prayer liturgy
- Year 6 Graduation Mass
- End of Year Thanksgiving and Poor Man's Mass

We have also celebrated and prayed together on other occasions:

- Monday Morning prayer assemblies (digital and face to face)
- Sacred Song on Tuesday, Wednesday and Thursday mornings (digital and face to face)
- School Catholic Identity Day

We also joined together as a Catholic community in other ways including:

- Daily Gospel, prayer and sacred song shared through our Religious Education Microsoft 365 platform.
- Continuing to support the Holy Family Parish with the sacramental program they offer.
- Welcomed Priest, Fr Bords, to assist Fr Petrus within our parish.

Updated Journey in Faith units:

The updated Journey in Faith units were successfully implemented within all classrooms, with overwhelmingly positive feedback.

The updated Made In The Image Of God (MITIOG) units, still awaiting theological approval, will be implemented in 2021.



Catholic Primary School
Family, Faith, Friendship

Teaching & Learning

This year, we started off working on our Annual School Improvement Goals as per normal process. Then, COVID-19 hit and threw our initial plans 'out the window'. It did allow us to delve into the world of Microsoft 365 which was something that was useful for our staff and students to engage with.

In the second half of the year, we also instigated an 'extra' Mathematics class which allowed us the opportunity to provide better opportunities for our teachers in this area. This was on the back of this year implementing the Origo Stepping Stones program into our school. This has been a major success for us and something we will continue to build on into 2021.

Our Professional Learning Teams (PLTs) focused on Reading Eggs (Junior Primary) and Mathletics (Upper Primary). Both had to make sure that strong process documents were developed for the continued successful implementation of these support programs for 2021 and beyond.

We also moved our Year 5/6 classes across into the Integrated Learning Centre in readiness for our Year 5/6 hub for 2021. They have had two planning days so far and are basing their efforts around the Michael Fullan work on Deep Learning: Engage the World, Change the World.

NAPLAN was not conducted in 2020, therefore a report of the results and the annual school performance plan are not included in this report.



Pastoral Care & Wellbeing

We have a fantastic group of people supporting staff and student wellbeing at Holy Family Catholic Primary School. This year, a new Pastoral Care and Wellbeing team was formed and met termly to discuss matters around wellbeing of our staff and students.

Racheal Joyce and Lauren O'Shea are working together to strengthen our Annual School Improvement Plan (ASIP) goals for 2021. They are excited to be engaging with Andrew Walter and his visions for Catholic Identity at Holy Family and the impact his Mercy Project will have on student and staff wellbeing in 2021.

Throughout the year, this team organised staff functions such as Laser Tag, getting 'mugged', colour themed days and morning teas to support staff wellbeing. For example, one week we all wore red and had a feast of red food, cherry ripe, red Pavlova and red jelly. It was a nice way to celebrate our wellbeing at work. Students were also intrigued as to why the staff were all wearing red.

During the year, our student Pastoral Care Groups had to be postponed until further notice. We are excited to be able to include students in the running of events and look forward to forming a student body in 2021 to support our ASIP goals around student involvement.

Catholic Care Northern Territory continues to provide the school with a counselling service which has been accessed by many staff members, students and families throughout the year.

Jo Martin (play based therapist) joined our team to provide support for our Students With Inclusion Needs (SWIN) during 2020. We are grateful for her support during a difficult year.

Racheal Joyce attended the Wellbeing Forums held in Week Six of each term. The agenda of these forums focused on staff wellbeing. Racheal had the privilege of listening to Professor Shannon Hodges a renowned expert on staff wellbeing from America via Zoom. From these meetings, she brought back ideas on how we can improve the wellbeing of our school community. Racheal is also keen to implement some ideas on how to measure our wellness growth in students and staff in the future.

The Pastoral Care and Wellbeing policy for students has been updated and ratified. The Pastoral Care and Wellbeing group will now work on a staff wellbeing policy to be ratified by the board.





Community & Culture

2020 was a year like no other in terms of building community in the school. Not long into the year we saw limitations on parents and families attending the school. Despite this set back we feel that we still did a great job in utilising many opportunities in building community.

The Parents and Friends group met early in the year and all positions were filled. The group decided to communicate via a messenger app as regular meetings were difficult for our working parents. This app was a saviour during the year and constant communication could still occur despite the meeting not being able to take place.

A student Parents and Friends group was formed and we regularly met during lunch times. As parents could not be involved as much as we would have liked, the students stepped up and really contributed to the events during the year.

Events included Welcome Disco, Mother's and Father's Day stalls, Christmas Raffle and the Colour Fun Run. The Colour Run in particular raised well over our expectations. \$23 000 was donated by parents and families, easily beating the amount raised the previous year.

As a school, we were really taken aback with the generosity of families for the Colour Fun Run and the amazing donations we received for the Christmas raffle.

Facebook and Class Dojo continued to serve as great communication and showcase tools for our school. The interaction from parents on both applications is terrific and shows that families are really invested in our school and love to see what is happening around the classrooms.

Stacey Bradshaw started her first year at Holy Family Catholic Primary School as the Aboriginal and Islander Education Worker. The processes and support for our Indigenous students developed across the year and systems were implemented to better support these students that make up nearly 30% of our student population.

Homework continued on Monday afternoons where Indigenous children elect to attend. The students have a snack after school and then get stuck into their homework. Stacey and other assistants provided students with assistance to complete their classroom homework requirements.

A highlight of the year was completing our Reconciliation Action Plan (RAP) and getting it approved. The RAP working group consisted of parents and staff and met a few times throughout the year around the restrictions.

In Term Two, Stacey coordinated a NAIDOC day that involved the whole school. The day began with a prayer liturgy where our RAP was launched and presented to classrooms. This was followed with a range of activities for students including creating boomerangs and handprints and arranging our handprints into the map of Australia.

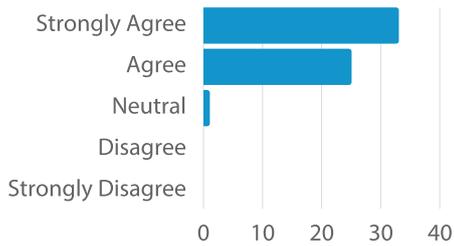
Despite a difficult year, we are confident in saying we continued to build and strengthen our community and culture at Holy Family Catholic Primary School.

Parent Satisfaction Survey

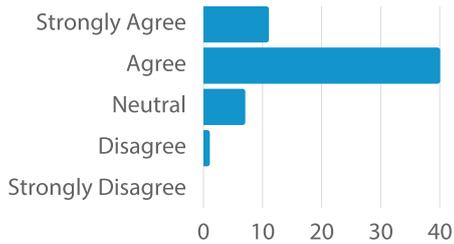
The Parent Satisfaction Survey was sent out electronically via Survey Monkey again in 2020. A total of 59 people completed the survey. This is an increase of 28 people completing the survey from 2019.

There were some really pleasing results that surfaced after analysis. Some of those graphs are below.

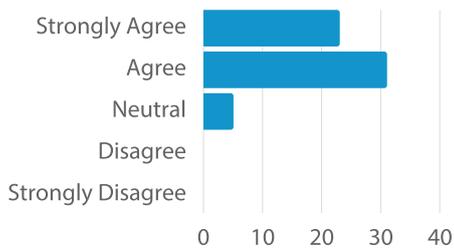
Q7. The Catholic Identity of the school is evident through physical displays and through the general conduct of the school e.g. prayer, Religious Education teaching, relationships, Catholic rituals etc.



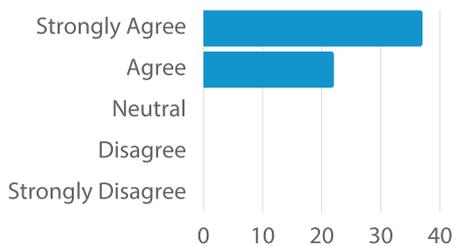
Q10. 21st Century learning and teaching is evident.



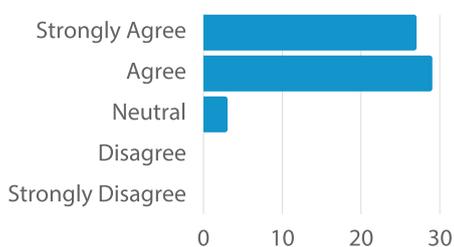
Q13. The idea of Mercy is evident in the school.



Q22. I am aware of Class Dojo as a method of communicating with the school.



Q32. Overall I am satisfied with my child/ren's education at Holy Family Catholic Primary School.



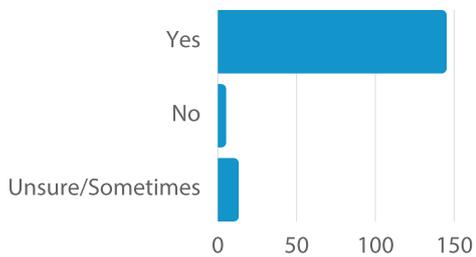
Student Satisfaction Survey



Children of all ages from across the school completed the Student Satisfaction Survey on line through Survey Monkey. A total of 165 students completed the questions which has produced a range of positive results and identified some areas of growth.

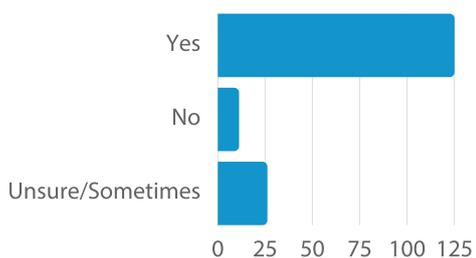
Q5. Learning is important to me.

Answered 163 – Skipped 2



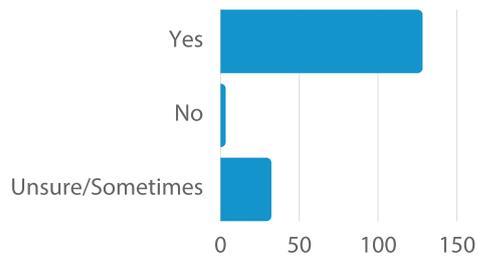
Q7. I get useful feedback from my teacher/s.

Answered 162 – Skipped 3



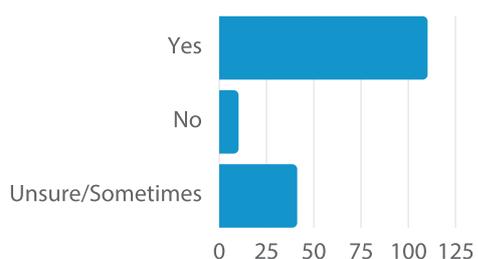
Q9. I know what I need to do to be a successful in a lesson.

Answered 163 – Skipped 2



Q36. I know how to manage my emotions when I am upset or angry.

Answered 161 – Skipped 4



The results from the parent and student surveys will allow Holy Family Catholic Primary School to use the information to inform our school's strategy for bringing about improvements in the way that staff work together to deliver quality education to our students.



Finance, Facilities & Recourses

This year, we received notification that our application for funding for Master Plan Stage One had been successful. We did have to re-submit our plans on a reduced scope of works and with the support of Rossi Architects, we were able to come up with a solution to meet our needs. As the end of the year approaches, we have engaged contractors KCOM to complete the works and are very excited about what these upgrades will mean to our school.

Even in a COVID-19 year, our Early Learning Centre and Out of Hours School Care continue to function unbelievably well in supporting families at our school.

Financial Summary

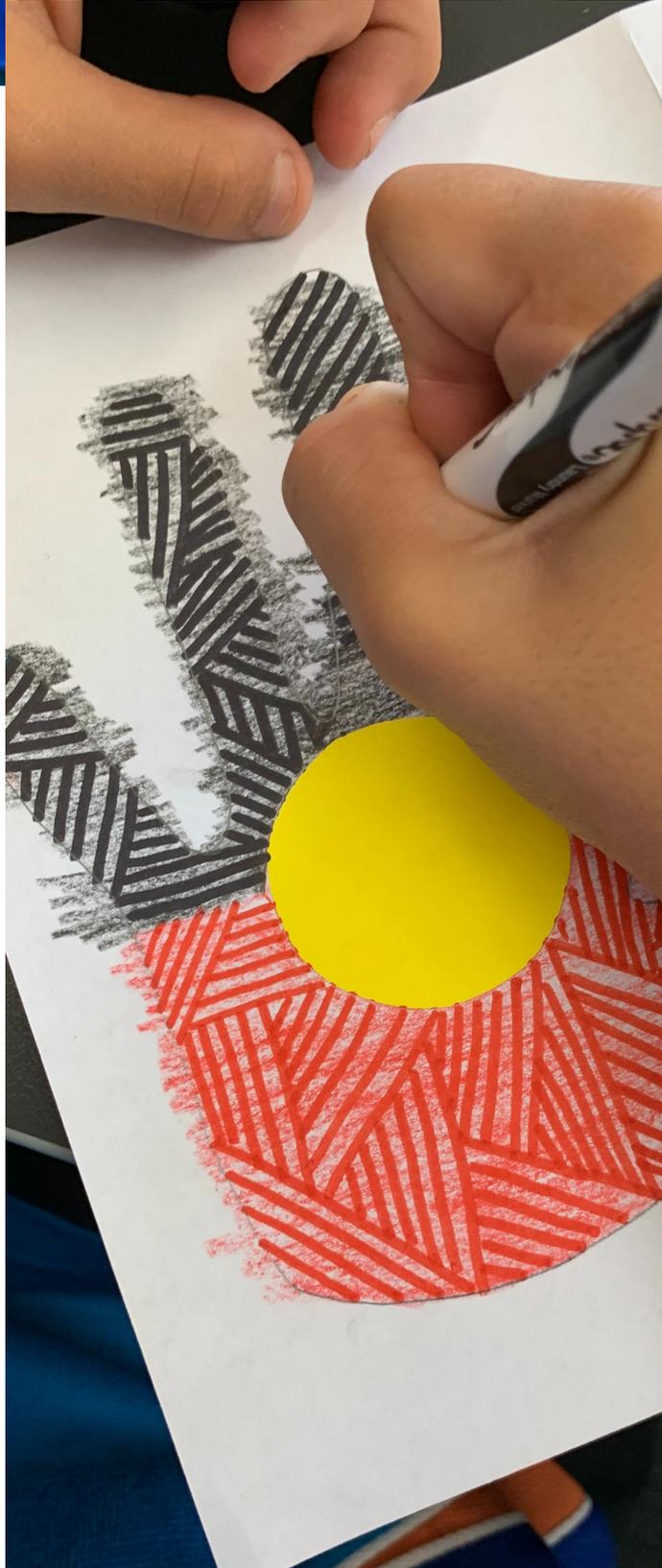
To follow once audit completed and signed off.

School Board

Our School Board had a massive task this year to make sure Master Plan Stage 1 got over the line. A highly skilled team who was well lead by School Board Chair, Lorraine King. The Board also worked on our Early Learning Centre Business Plan which has seen us invest in some advertising through our newly developed Facebook page.

School Recurrent Income

School Recurrent Income follow once audit completed and signed off.





The information in this report has been verified and the priorities endorsed by the Director of Catholic Education.

Shane Donohue
Principal

Mrs Lorraine King
Chairperson School Board

Date: 09.06.21

Mr Greg O'Mullane
Director Catholic Education



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