





Our Vision

With family, faith and friendship, we are empowered to be architects of our own learning.

Our Mission

In the image of Jesus, we commit to excellence in Catholic education with the wisdom to be a merciful and respectful community with the courage to be successful 21st Century Learners.



Principal's Message



Holy Family Catholic Primary School continues to thrive and the school community is living, learning and loving in harmony with its mission and vision as a Catholic school. The vision and mission objectives of 'students as architects' and 'living mercy' has a clear presence within the school.

Community spirit and involvement remains strong with the Parents and Friends group raising nearly \$18 000 across the year. Holy Family Catholic Primary School cherishes the support we have from our families and our local community.

With all the finishing touches of Master Plan Stage One complete, our Junior Hub settled well into their new space. 2021 saw our junior (Transition to Year Two) and senior (Year Five and Six) areas of the school working more collaboratively in the physical environment of the Junior Hub and Senior Hive as titled by the students. With the direction of a new Principal and the support of the School Board, Stage Two of our Master Plan will be on the agenda for the near future.

The school's scope and sequence has been revised and a new curriculum scope for teachers to follow has been created. In addition to this our Leader of Teaching of Learning along with input from leadership and staff, designed a comprehensive Literacy Policy, reviewed our assessment plan and produced a data schedule for record keeping and data analysis. These documents will contribute to a streamlined process in all aspects of learning and teaching.

Later in the year, Holy Family Catholic Primary School undertook a National School Improvement Tool (NSIT) school review. This process was carried out over a week where a facilitator met with leadership daily, interviewed a range of staff and parents and visited classrooms to gain a clear picture of how the school is functioning and its effectiveness in improving student outcomes. The tool provided a report that outlined findings across nine domains as well as a list of commendations, affirmations and recommendations. These will be used to underpin future goals.

After nearly nine years of service, Mr Shane Donohue completed his time at Holy Family Catholic Primary School as Principal. Mr Donohue was appointed Principal in 2013. Since then, he has been Principal to around 2000 students. Since Mr Donohue's appointment he has continued to grow, change and progress for not only the benefit of our students but for the benefit of the whole school community.

During Term Four, Lauren OShea was appointed to role of Acting Principal and led the school seamlessly for the remainder of the school year. During Term Four, Mrs Michelle Garbutt was appointed the new Principal for 2022.

Although 2021 presented itself with many changes and some challenges due to Covid-19, overall, it has been another terrific year. We are looking forward to Mrs Michelle Garbutt leading our wonderful school in 2022.

School Profile

Holy Family Catholic Primary School is located in Karama in the northern suburbs of Darwin. It is a co-educational facility catering for children from Transition to Year Six. It is part of the Holy Family Catholic Parish of Sanderson. The school was originally established by the Mercy Sisters from Ballarat. We continue to develop our Mercy focus across the school.

In 2021, Holy Family Parish celebrated its 40th anniversary; as a school we will be celebrating 40 years of Catholic Education in the Northern suburbs in 2023 and we are looking forward to the festivities.

Our Early Learning Centre is located within our precinct and is an integral and important part of the school community. The centre provides long term day care together with a Preschool educational program for three to five year old children.

Students within our school community come from a diverse range of ethnic and socio-economic backgrounds. The student cohort is drawn primarily from families in the suburbs of Karama, Malak, Anula, Leanyer and Wulagi. Some students come from further afield because parents are attracted by the positive reputation the school enjoys within the community. Families also take advantage of the 'one-stop' educational opportunity available, as children can enroll in the Early Learning Centre from age three and then complete the compulsory years of primary schooling. At the conclusion of Year Six, students can transition into Middle School and then Senior Secondary years at O'Loughlin Catholic College which is adjacent to Holy Family.

Student Profile

Enrolment August census: 260 students

77 students (30%) identify as Aboriginal/Torres Strait Islander.
39 students (15%) are Students With Inclusion Needs (SWIN).

Transition

Boys 11	Girls 14	Total 25
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Year 1

Boys 16	Girls 18	Total 34
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Year 2

Boys 23	Girls 21	Total 44
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Year 3

Boys 13	Girls 18	Total 31
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Year 4

Boys 23	Girls 26	Total 49
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Year 5

Boys 20	Girls 12	Total 32
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Year 6

Boys 22	Girls 23	Total 45
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Total

Boys 128	Girls 132	Total 260
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Management of Non-Attendance

School policy requires parents to advise the school office by 9:30am if their child is not in attendance at school on a particular day. This may be done via phone call, email or Class Dojo. Families are also required to inform the school when longer absences may occur (e.g. when a family takes leave).

All notified absences are recorded into a Daily Record of Absences list retained in front office and transferred into individual classroom student attendance rolls. If a student is absent for more than one day and the school has not been notified, a follow-up phone call is made to family to ascertain the reason.

Staff Profile

Teachers

Number 18	FTE* 15.3
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Administrative & Clerical

Number 32	FTE* 22.6
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Maintenance & Other Staff

Number 1	FTE* 0.4
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Principal

Number 1	FTE* 1
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Total

Number 52	FTE* 39.3
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Indigenous workforce: 2

Teacher qualifications

All but one teachers have a minimum of four years training at tertiary level and all are registered with the Teacher Registration Board of the NT. All people who work or volunteer at Holy Family have a current Ochre Card which is required by law in the Northern Territory.

Summary of teacher qualifications:

Post graduate qualifications 2 (12.5%)

Bachelor degree or equivalent 13 (75%)

Other qualifications 2 (12.5%)



Catholic Identity



2021 presented Holy Family Catholic Primary School with some unique challenges and opportunities, allowing the school to celebrate a range of religious Prayer Liturgies and Eucharistic Masses online rather than face to face. This included a special mass to celebrate 200 years of Catholic Education in Australia.

As the year progressed there was a focus on returning key liturgical celebrations to our spiritual home within the school, the assembly area, where we could gather as a community and where parish masses have been celebrated for many years. This included celebrating our Mass to the Holy Family and Mercy Day Mass. We were blessed both times to have Bishop Charles celebrate these masses that so important to our school's twin ethos of The Holy Family and Mercy.

In addition, the school hosted special pilgrimages during the Parish and church 40th anniversary celebrations, with hundreds of parishioners and families and friends of the faith community celebrating at our school.

Students continued their journey towards becoming architects of mercy within their classrooms through projects focusing on the 'eight' corporal works of mercy. Projects included tree planting, a school canteen run in Term Four, deepening relationships with Regis Aged Care, a Laudato Si focus that resulted in the school winning a recycled 'buddy bench' and many others.

Donation drives for Caritas, Foodbank, Catholic Mission Australia and St Vincent de Paul were also enacted as ways in which we can give mercy to those in need in our community and throughout the world.

We again welcomed the National Evangelisation Team into our school, who were stationed at the parish for the year. They lead and participated in various faith formation activities within the school, including leadership days, discos and liturgies, including a memorable homily during the school's Mission Day liturgy.

Masses and liturgies celebrated throughout the year:

- Beginning of School Year Staff Mass
- Beginning of School Year/Ash Wednesday Whole School Mass
- Staff Commitment Mass
- Harmony Day prayer liturgy
- Palm Sunday prayer liturgy
- Holy Thursday prayer liturgy
- Good Friday/Stations of the Cross prayer liturgy
- Easter Mass
- ANZAC Day prayer liturgy
- Mother's day prayer liturgy
- Pentecost prayer liturgy
- National Mass to Celebrate 200 Years of Catholic Education in Australia
- NAIDOC prayer liturgy
- Mary McKillop feast day prayer liturgy
- Assumption of Mary Mass
- Father's Day prayer liturgy
- Mercy Day (Feast Day for Sisters of Mercy) Mass with Bishop Charles
- Month of the Rosary prayer liturgy
- Mission Day prayer liturgy
- Remembrance Day prayer liturgy
- Year 6 Graduation Mass
- End of Year Thanksgiving and Poor Man's Mass



We have also celebrated and prayed together on other occasions:

- Monday Morning prayer assemblies
- Sacred Song on Tuesday, Wednesday and Thursday mornings
- CENT Catholic Identity Day

We also joined together as a Catholic community in other ways including:

Continuing to support the Holy Family Parish with the faith formation of our youth, through the sacramental program. This year saw record numbers receive Sacraments of Initiation into the Catholic Church, including almost 40 celebrating their First Holy Communion.

Fr Bords continued as our parish priest, with Fr Petrus assisting within our busy parish.

Updated Journey in Faith units:

The updated Journey in Faith units have continued to be embedded within all classrooms, with overwhelmingly positive feedback. The updated Made In The Image Of God (MITIOG) units, will be implemented in 2022.

Faith formation:

The school has continued to encourage and facilitate staff faith formation through system mandated and optional Religious Education professional learning, with some staff undertaking additional studies. 2022 will see the implementation of CENT's Cornerstone Religious Education units of study as an additional way for staff to become even more skilled in the pedagogies and practice of contemporary Religious Education teaching and learning.



Teaching & Learning

2021 was a year filled with great learning and growth at Holy Family Catholic Primary School. We had a major focus on reviewing and refining our whole school approach to literacy and subsequently updating our 'Literacy Policy'.

As a whole staff we delved into the research around the 'Science of Reading'. Our Professional Learning Teams (PLT's) focused on the 'Big 6' of Reading (oral language, phonological awareness, phonics, vocabulary, fluency and comprehension) and how we could better align our classroom practice to evidence.

Our whole school assessment schedule was reviewed to ensure it aligned with best practice pedagogy and supported the triangulation of data in key learning areas. We moved away from the PM Benchmarking system to assess reading to use DIBELS 8th edition.

To support the teaching of reading across all year levels of the school we purchased a diverse range of quality literature (both fiction and non-fiction) to help build background knowledge, vocabulary, syntax and comprehension. We also purchased a vast range of decodable texts to help teach children how to decode, blend sounds and lift words off the page on their own, so they too can access quality literature for themselves.



Pastoral Care & Wellbeing

We have a fantastic group of people supporting staff and student wellbeing at Holy Family Catholic Primary School. This year, a new Pastoral Care and Wellbeing team was formed and met termly to discuss matters around wellbeing of our staff and students.

Racheal Joyce and Lauren O'Shea are working together to strengthen our Annual School Improvement Plan (ASIP) goals for 2022. Our ASIP goals for 2022 will focus on developing Positive School Wide Behaviours, incorporating Zones of Regulation. Lauren and Racheal are excited to be engaging with Andrew Walter and his visions for Catholic Identity at Holy Family and the impact his Mercy Project will have on student and staff wellbeing in 2022.

Throughout the year, this team organised staff functions such as bowling, getting 'egged', dress up themed days and morning teas to support staff wellbeing. For example, once a week we all dressed up and supported Missions during the first weeks of Term Four. It is a nice way to celebrate our wellbeing at work and see how creative our staff can be. Students were also intrigued as to why the staff were all dressed up with funny hats, socks and masks.

We are excited to be able to include students in the running of events and look forward to forming a student body in 2022 to support our ASIP goals around student involvement.

Catholic Care Northern Territory continues to provide the school with a counselling service which has been accessed by many staff members, students and families throughout the year. Jo Martin (play based therapist) joined our team to provide support for our Students With Inclusion Needs (SWIN) and will continue her services in 2022. We are grateful for her support during a difficult year.

Racheal Joyce attended the Wellbeing Network Meetings held in Week Six of each term. The agenda of these meetings focused on building capacity in staff enabling them to support student wellbeing. Racheal had the privilege of listening to many of her colleagues from Catholic Education Diocese share their schools wellbeing journeys in 2021. From these meetings, she brought back ideas on how we can improve the wellbeing of our own school community. Racheal is also keen to implement some ideas on how to measure our wellness growth in students and staff in the future. This year's NSIT survey gave reassuring feedback around the positive community and wellbeing of staff and students. Our SRC Insight Survey also indicated that we are strong in our Pastoral Care and wellbeing, a focus on student voice for 2022 was a recommendation.

The Catholic Diocese is also developing a Wellbeing framework which will focus on prioritising Wellbeing across the curriculum. The Pastoral Care and Wellbeing group will now work on a terms of reference document to guide the wellbeing team. Racheal will be the leader of Pastoral Care and wellbeing in 2022.





Community & Culture

2021 was a rewarding year relating to community-building, especially with parents and families able to attend the school more regularly. Facebook and Class Dojo continued to serve as great communication tools for our busy families as well as a showcase tool for our school. The interaction from parents on both applications was terrific and shows that families are truly invested in our positive school culture.

The Student Parents and Friends group regularly met during lunch times to organise and prepare for events. As parent numbers were low, the students were challenged to step up as merciful architects and did so by contributing to all the events during the year. These included the Welcome Disco, Mother's and Father's Day stalls, Christmas Raffle and the Colour Fun Run.

Over the year the Parents and Friends group raised around \$18 000. As a school, we were overwhelmed by fundraising efforts from many children for the Colour Fun Run. We had so many donations for our Christmas Raffle that we needed to do a number of double draws.

A second Aboriginal and Islander Education Worker (AIEW) joined the team to provide additional support to our Indigenous students and families. Processes and systems were developed and implemented to better support these students that make up around 30% of our student population.

Homework Centre continued on Monday afternoons where Indigenous children elect to attend. The students have a snack after school and then get stuck into their homework. The AIEWs provided students with assistance to complete their classroom homework requirements.

A highlight of the year was the second publication of our Reconciliation Action Plan (RAP) and getting it approved. The RAP working group consisted of parents and staff and met several times throughout the year.

In Term Two, the AIEWs coordinated a NAIDOC Week activities day that involved the whole school. The day began with a prayer liturgy. This was followed with a range of learning opportunities for students including making Larrakia Nation flags.

With a mostly uninterrupted year, we are confident in saying we continued to build and strengthen our community and culture at Holy Family Catholic Primary School.

NAPLAN Data

The NAPLAN Data below for Year Three and Five is displayed in a box and whisker plot. The left and right sides of the box are the lower and upper quartiles. The box covers the interquartile interval, where 50% of the data is found. The bolded vertical line that split the box in two is the median. The whiskers are the two lines outside the box, that go from the minimum to the lower quartile (the start of the box) and then from the upper quartile (the end of the box) to the maximum.

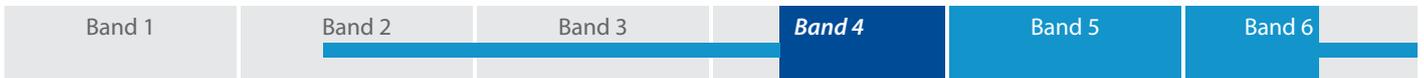


Year 3 NAPLAN

Writing



Reading



Grammar and Punctuation



Spelling



Numeracy



Year 5 NAPLAN

Writing



Reading



Grammar and Punctuation



Spelling



Numeracy

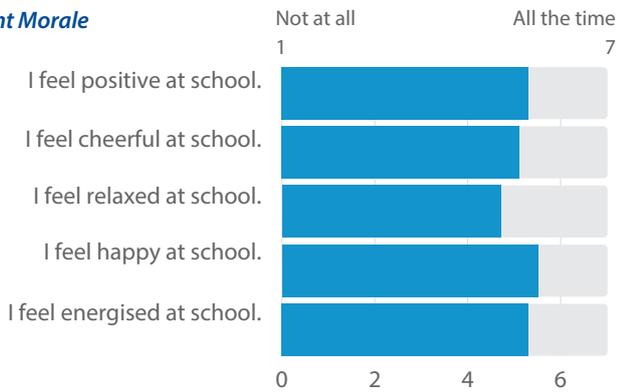


School Improvement Survey

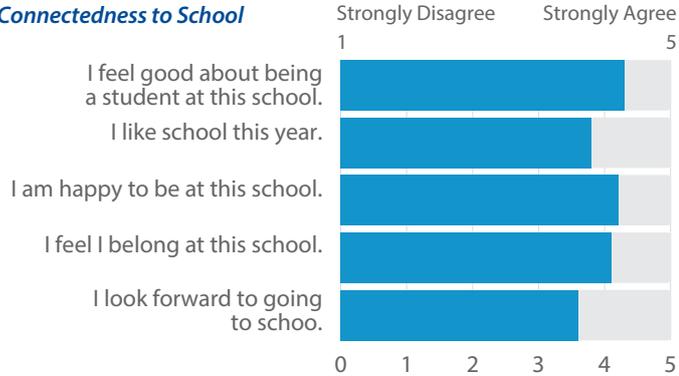
Holy Family Catholic Primary School utilised the services of Insight SRC Survey to gain information from our school community to gain data on school improvement. Information is based on the survey responses that were obtained from staff, students and parents: total of 32 staff, 70 students, 71 younger students, and 67 parents. Below are samples of data responses from students, staff and parents across a range of areas.

Student Data

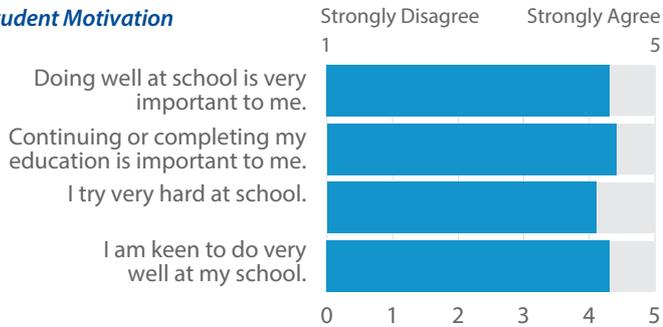
Student Morale



Connectedness to School



Student Motivation

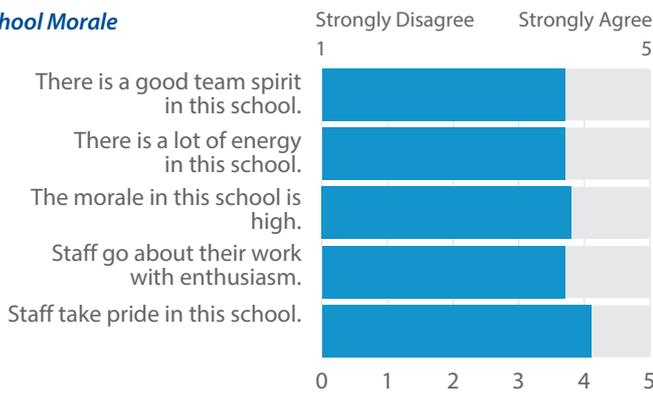


School Improvement Survey



Staff Data

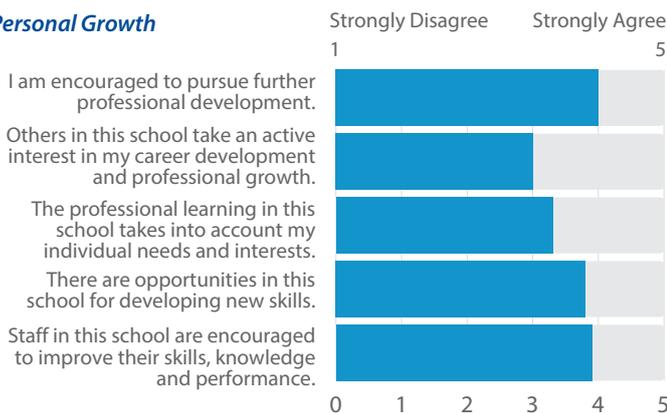
School Morale



Supportive Leadership

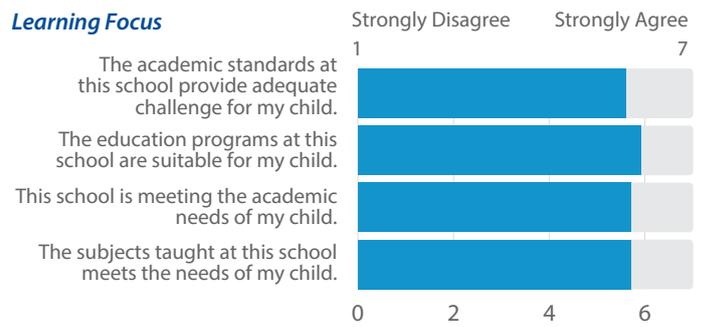


Personal Growth

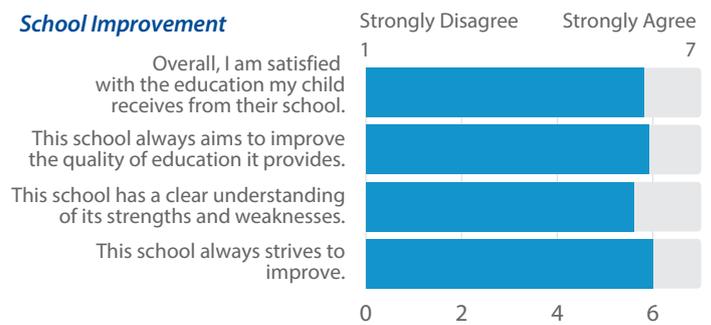


Parent Data

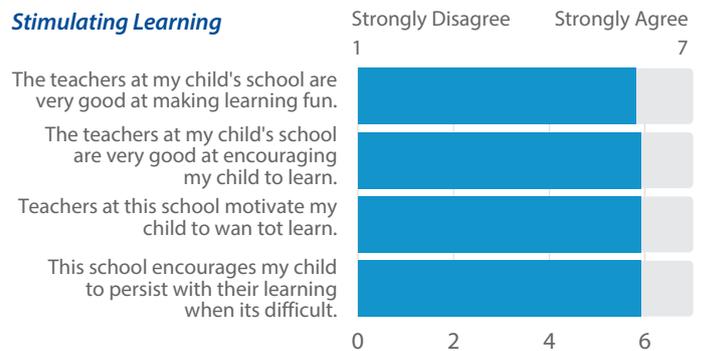
Learning Focus



School Improvement



Stimulating Learning





Finance, Facilities & Recourses

The general maintenance of school and facilities continued throughout the 2021 school year. The maintenance schedule has been revised to ensure all our facilities and resources are looked after and remain in a safe condition.

Plans for a staffroom extension were established with Rossi Architects to better cater for our increasing number of staff members. A potential design for this project was presented to leadership and the School Board by Rossi Architects and will be a project that hopefully comes to fruition in 2022.

The school continued to work with Rossi Architects to revise and develop our long term Master Plan. With Stage One (Junior Hub) complete, we will now turn our focus to Stage Two. Application form A will be submitted to the Building Grants Authority (BGA) early in 2022 with the results not being known until later in the year.

Over the year, our Early Learning Centre and Out of Hours School Care continued to function unbelievably well in supporting families at our school.

Financial Summary to follow once audit completed and signed off.

School Board

The Holy Family Catholic Primary School Board is a highly skilled team who was well lead by School Board Chair, Lorraine King. The Board met twice a term throughout 2021. Our School Board continued to work towards the vision of the community striving to build a place where all people feel supported and valued.

School Recurrent Income

School Recurrent Income to follow once audit completed and signed off.





The information in this report has been verified and the priorities endorsed by the Director of Catholic Education.

Lauren O'Shea
Acting Principal

Mrs Lorraine King
Chairperson School Board

Date: 29.04.22

Mr Greg O'Mullane
Director Catholic Education





*Calytrix Road, Karama NT 0812
PO Box 40870, Casuarina NT 0811*

Phone (08) 8927 6188

Fax (08) 8945 2254

Email admin.holyfamily@nt.catholic.edu.au

Website www.holyfamilynt.catholic.edu.au