A Message from the Principal

Pope Francis

“Teach us that the Cross is the way to the Resurrection. Teach us that Good Friday is the road to an Easter of light; teach us that God never forgets a single one of his children and never tires of forgiving us and of embracing us with his infinite mercy. Teach us, also, to never tire of asking for forgiveness, of believing in the boundless mercy of the Father.”

Address, Good Friday, 3 April 2015

Swimming Carnival

Our Swimming Carnival brings our term to a conclusion on Friday. The students leave Holy Family from 8.30am with the events beginning around 9.00am (depending on when all buses arrive). We invite you to join us to watch your children participate in the events.

Assembly Tomorrow

As we have our Swimming Carnival on Friday, we will have our normal Friday assembly tomorrow morning (Thursday) at 8.30am.

Lost Property

We seem to have a fair bit on lost property at the moment. We will place it out on the stage area for students tomorrow at assembly and see if it can be claimed. If you are missing something, please remind your children to look carefully through the items. If items are not claimed, we generally pass them onto St Vincent de Paul during the break.

Homework Centre for Indigenous Students

Homework Centre will continue in Term 2 and will start in Week 2. Luke Mayo is in the process of setting up a
ClassDojo specifically for Homework Centre students. Hopefully, he can communicate more effectively with you in this way.

**Canteen closed Friday**

A reminder that there will be no lunch orders this Friday due to a pupil free day at O’Loughlin Catholic College.

**And Finally...**

This morning whilst walking around the school during my duty, I noticed how happy students were as they played with their friends. We had students playing several games of handball, in classrooms playing quietly or talking to their teachers, many parents coming into the school to drop off their children and perhaps to say hello to teachers and staff. We even had one student who seemed to find a friend in a frog who was quite content sitting on his head!

It allowed me to reflect on what has been a really delightful Term 1 for us all here. We have had many new students begin this year as our numbers continue to grow across the school which I feel reflects our wonderful community that all of us (teachers, assistants, administration staff, Rainbows and OSHC and especially students and parents) have created here over many years.

I would therefore like to take this opportunity to thank you for the privilege you have bestowed on us by allowing Holy Family Catholic Primary School to educate your children. It has been a pleasure and I hope you have some time to spend with your children during the short break. See you all in Term 2.

Thanks and God Bless,

Shane Donohue
Principal

**Religious Education**

**How to be Merciful...**

Plan a mini pilgrimage to a local shrine; make an effort along the way to live the corporal work of mercy of “welcoming the stranger” as Christ. [http://aleteia.org/2015/12/07/54-ways-to-be-merciful-during-the-jubilee-year-of-mercy/](http://aleteia.org/2015/12/07/54-ways-to-be-merciful-during-the-jubilee-year-of-mercy/)

**First Eucharist (Holy Communion)**

Students in Year 4 or above will have the opportunity to make their First Eucharist during Term 2.

Please take note that the date for the enrolment evening has changed:

**Wednesday, 20th April at 6:40pm**

All information about this Sacrament will be distributed at the enrolment evening.

**Project Compassion**

Please return donation boxes to the office by the end of the term.
Nationally Consistent Collection of Data on School Students with Disability.

All government and non-government schools in Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability. The purpose of this data collection is to gather information on disability across Australia in a consistent, reliable and systematic way and to strengthen approaches to supporting students. Information regarding this data collection is included in this week’s newsletter.

NAPLAN

The National Assessment Program-Literacy and Numeracy (NAPLAN) is an annual national assessment of all students in Years 3, 5, 7 & 9. All students are assessed in language conventions, writing, reading and numeracy.

In 2016, the tests are scheduled for the mornings of Tuesday May 10th, Wednesday May 11th and Thursday May 12th. All students across Australia complete the tests on the same day and all students are expected to participate.

If you have any queries, concerns or wish to withdraw your child from the testing please contact Mandy Jones (Deputy Principal) at the school as soon as possible.

Mandy Jones
Deputy Principal

Canteen Closed
THIS FRIDAY, 1 April 2016

On the 1st of April (last day of term) the canteen will be closed. Please take note that Lunch orders will not be available that day.

KidsMatter Primary

How parents and carers can help

Adapting your parenting style to match your child’s temperament helps to support their social and emotional development and builds your relationship. Here are some suggestions and examples:

- **For children who are shy:**
  Avoid being overprotective. Provide support through helping them find strategies for managing fears and worries.

- **For children whose behaviour is challenging:**
  Use clear and consistent limit setting rather than harsh punishment. Spell out any consequences in advance and make sure that your discipline strategy is fair and is geared to encouraging appropriate behaviour.

- Be aware of the similarities and differences between your own temperament and your child’s. Adapting your parenting style to suit your child’s temperament can help to improve relationships and behaviour.
LOWER PRIMARY T-2
HOLY FAMILY SWIMMING CARNIVAL
CASUARINA POOL
FRIDAY, 1st of April 2016

*Number students before we leave 1 – 9 (96 students)

8.30   Buses to Casuarina Pool (take school bags with recess).
       Sit behind numbered cones.

9.30-10.30  Rotational Activities
2. Ball Relay (push prickle ball with your nose-small pool) – Olivia and Mitchell
3. Fill the Bucket (on grassed area, between big pool and little) - Helen & Parent
4. Swim through hoops (rectangular pool) – Ingrid & Parent
5. Sea horse noodle race (rectangular pool) – Jonelle & Parent
6. Drip, drip, drop (on grassed area, shade area near playground) Parents:
7. Volleyball (big pool) – Alison & Parent
8. Under & over sponge (grass area near girl’s toilets) Parents:
9. Rest station (near canteen/time keeper/Time Out, 7 min rotations) – Catherine & Adrian

10.00-10.15  Recess

10.20-12.00  Races in rectangular pool. Sit in class groups behind cones.
1. Kickboard races
2. Freestyle races
3. Relay
4. Minty Toss (Alison buying minties)
5. Free play

11:50   Students line up for the bus

12.00   Bus back to school
(Students may leave with parents if arranged with class teacher)
YEARS 3-6
HOLY FAMILY SWIMMING CARNIVAL
CASUARINA POOL
FRIDAY, 1st of April 2016

<table>
<thead>
<tr>
<th>TIME</th>
<th>EVENT / ACTIVITY</th>
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<tbody>
<tr>
<td>8:30am</td>
<td>BUSES LEAVE SCHOOL WITH CLASSES</td>
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<tr>
<td>9:00am</td>
<td>CLASSES TO ASSEMBLE AT MAIN POOL IN TEAM COLOURS</td>
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<td></td>
<td>Remind swimmers to report to points table after race.</td>
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<td></td>
<td>Go over emergency drill &amp; what to do if need help in pool.</td>
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<tr>
<td>9:00am</td>
<td>Freestyle 50 m Girls/Boys 8 – 12 Yrs</td>
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<td></td>
<td>Breaststroke 50 m Girls/Boys 8 – 12 Yrs</td>
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<tr>
<td></td>
<td>Backstroke 50 m Girls/Boys 8 – 12 Yrs</td>
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<tr>
<td></td>
<td>Butterfly 50 m Open</td>
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<td></td>
<td>RELAYS 4 x 50m Year 5/6 Girls Year 5/6 Boys Year 3 &amp; 4</td>
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<tr>
<td></td>
<td>Freestyle / Kick-board Races Across the pool Girls 8 -12 Yrs Boys 8 -12 Yrs ONLY FOR STUDENTS WHO ARE UNABLE TO SWIM 50m</td>
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<tr>
<td></td>
<td>Breaststroke Across the pool Girls 8 -12 Yrs Boys 8 -12 Yrs ONLY FOR STUDENTS WHO ARE UNABLE TO SWIM 50m</td>
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<tr>
<td></td>
<td>TABLOID ACTIVITIES 8 groups – 8 minutes per activity</td>
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<tr>
<td>12:10</td>
<td>FREE SWIM Everyone</td>
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<tr>
<td>12:30</td>
<td>Clean up – house points awarded to cleanest area</td>
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<tr>
<td>12:40</td>
<td>Return to school on bus</td>
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This week we wish the following students a Happy Birthday:

Jai Locke  27 March

Parents & Friends Committee

On behalf of the Holy Family Catholic Primary School Parents and Friends Committee we would like to extend a warm welcome to all new children and their Families into our school community.

The Parents and Friends Committee would also like to extend an open invitation to come and join us at our monthly meetings during 2016.

At Holy Family our Parents and Friends committee is represented by members of staff, the school board and families with in our community. Our goal is to work as a team to raise funds to help improve our school for the betterment of our children’s education and environment, build a strong community by holding events that bring our families together and support our school events when required.

For further information please feel free to email the following committee members):

Mrs Jonelle Betzel (Chairperson) jonellebetzel@bigpond.com

Mrs Racheal Joyce (Secretary) – rachealjoyce@nt.catholic.edu.au

Selma Liberato— selma.liberato@gmail.com

School Dates

Term 2

Monday, 11th April—Students resume

Monday, 25th April—ANZAC DAY—Public Holiday

Monday, 2nd May—MAY DAY—Public Holiday

Monday, 13th June—QUEEN’S BIRTHDAY—Public Holiday

Friday, 24th June—Last day of Term 2
Parent Volunteers 2016

These are the event the Parents and Friends are looking at running in 2016. If you would like to help at any of these events, please place your name next to the event thank you. Many of the tasks involve cooking, selling or helping to set up the event.

<table>
<thead>
<tr>
<th>Event</th>
<th>Phone</th>
<th>Email</th>
<th>Room</th>
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<tbody>
<tr>
<td><strong>Term 1</strong></td>
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<tr>
<td>Disco 18th March</td>
<td></td>
<td>Racheal Joyce</td>
<td>11 &amp; 6</td>
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<tr>
<td>5.30pm – 7.30pm</td>
<td>0407284237</td>
<td><a href="mailto:Racheal.joyce@nt.catholic.edu.au">Racheal.joyce@nt.catholic.edu.au</a></td>
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<td>Racheal Joyce</td>
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<td>Easter Raffle</td>
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<tr>
<td><strong>Term 2</strong></td>
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<tr>
<td>Mother’s Day Stall</td>
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<tr>
<td>Dance-a-thon</td>
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<td>Movie Night</td>
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<tr>
<td>Andrew Chin Concert</td>
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<tr>
<td><strong>Term 3</strong></td>
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<tr>
<td>Father’s Day stall</td>
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<td>Athletics Gala Night – sausage sizzle &amp; drinks</td>
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<tr>
<td>Rock &amp; Roll Night</td>
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<tr>
<td><strong>Term 4</strong></td>
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<tr>
<td>Christmas Raffle</td>
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<tr>
<td>Christmas Concert</td>
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<tr>
<td>Drinks only</td>
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<tr>
<td>Trivia Night</td>
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Community Noticeboard

The St Vincent de Paul Society welcomes you!

There are many roles available in the Saint Vincent de Paul Society: from acting as minutes taker for a local Conference, to undertaking home visitation, or perhaps being involved in rehabilitation programs. Members and volunteers contribute as their circumstances permit.

Would you be able to volunteer a few hours a week to the work of the Society through our local parish conference or perhaps at the “Vinnies” Op shop in Malak? Please contact Rachael Bowker – 89488100 or John Tobin on 0401119766 - who would love to talk with you more about this wonderful work.

Darwin Dragons Rugby Union Club

Juniors Training - New players Welcome

Tuesdays & Thursdays from - 5:15pm
U7, U9, U11, U13, U15, U17

*Seeking U13’s & U15’s Players

Seniors Training from 6:15pm

Rugby Park (Field 1) - 71 Abala Road
Marrara

Juniors Season commences Friday 1 April & Seniors commence Saturday 2nd April 2016
GO BLUE FOR AUTISM

Host a fundraiser at your school, workplace or with your friends

WEAR BLUE

EAT BLUE

HOST A MORNING TEA OR AN EVENT

Contact Autism NT to register your event
Shop 19 Nightcliff Shopping Centre
08 8948 4424 • autismnt@autismnt.org.au

WALK FOR AUTISM

SATURDAY 16 APRIL
SUNSET PARK, NIGHTCLIFF FORESHORE (END OF ARALIA STREET)

CHOOSE YOUR WALKING DISTANCE OR EVEN RUN FOR FUN (DISTANCE FROM THE JETTY TO BAND CAFE SHORE AND BACK IS 3KM)

REGISTRATION AT 7:30AM FOR A 8AM START

BBQ COURTESY OF KIWANIS
BALLOONS FOR ALL KIDS
JUMPING CASTLE
PETTING ZOO

REGISTRATION INDIVIDUALS & FAMILY NO

CONTACT AUTISM NT 08 8948 4424
REGISTER AT WWW.WALKFORAUTISM2016.EVENTBRITE.COM.AU

KIDS CAN CREATE THEIR OWN CRICKET MOMENT

HITTING THE WINNING RUNS

YOUR FIRST INDOOR WIN

TAKING YOUR FIRST WICKET

ACTIVITY: MILO in2CRICKET/MILO T20 Blast
AGE: 5-12

CLUB/CENTRE: Darwin, Waratah, PINT, Palmerston, Tracy Village, Nightcliff, Southern Districts
ADDRESS: Throughout Darwin, Northern Suburbs, Palmerston & Rural Regions

DATE: Programs beginning April
CONTACT: Go to PlayCricket.com.au
TIME: TBC
Launch into Sailing

A sailing program designed for kids 8 - 12yrs old.
This program focuses on having fun in boats and creating a love of being on the water. Kids will learn fundamental sailing skills whilst making new friends.
Come and enjoy the sunset whilst your kids discover the magic of sailing...

15th April - 24th June @ Darwin Sailing Club
Fridays 4.30 - 6.30pm
$100 (or a sports voucher)

TO REGISTER:
sailingmanager@dwnsail.com.au
89 811 700
Sponsored by Yachting Northern Territory
BOOK SIGNING

PAUL SEDEN –
CRABBING WITH DAD

Local author Paul Seden is the fan-favourite author of “Kick With My Left Foot”. His picture books are full of vibrant artwork and engaging stories, perfect for Australians of all ages, children and adults alike. The upcoming event will have a reading, as well as activities for the kids. We hope to see you there!

Date: 2nd April
Time: 11:30am
Location: The Bookshop Darwin
Shop 1/30 Smith Street Mall
For more information please call 8941 3489

THE BOOKSHOP
DARWIN
Melanoma March: Marching for a Cure

Darwin – Sunday 10 April 2016
8:30am (register from 7:30am) | Bicentennial Park, The Esplanade

Register to March Online:
MELANOMAMARCH.ORG.AU
facebook.com/MelanomaMarch
For Parents/Carers and Students

1. What is the Nationally Consistent Collection of Data on School Students with Disability?

2. Why has the Nationally Consistent Collection of Data on School Students with Disability been introduced?

3. Isn’t data on school students with disability collected now?

4. How does the data for the Nationally Consistent Collection of Data on School Students with Disability get collected?

5. How is the data from the Nationally Consistent Collection of Data on School Students with Disability being reported?

6. Will parents/carers have a choice about whether their child is included in the Nationally Consistent Collection of Data on School Students with Disability?

7. How will a school student’s personal details be protected? Is this information part of the count for the Nationally Consistent Collection of Data on School Students with Disability?

8. Why is my child being included in the Nationally Consistent Collection of Data on School Students with Disability? She/he does not have a disability.

9. I am a parent/carer. Where can I go for more information about the Nationally Consistent Collection of Data on School Students with Disability?

1. What is the Nationally Consistent Collection of Data on School Students with Disability?

The Nationally Consistent Collection of Data on School Students with Disability is a collection of data from schools about the number of school students with disability. It provides an approach to achieving a national set of data on school students with disability. From 2015, this information will be collected in every school across Australian, every year.

The Nationally Consistent Collection of Data on School Students with Disability will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.
The first national data collection took place on 18 October 2013 and involved around 20% of schools nationally. More school will be participating in 2014. All Australian schools will be recording data in 2015.

2. **Why has the Nationally Consistent Collection of Data on School Students with Disability been introduced?**

There hasn’t been a nationally consistent picture of Australian school students with disability as the type of information currently collected by Australian schools has varied between each state and territory.

The Nationally Consistent Collection of Data on School Students with Disability will mean for the first time, this information is transparent, consistent and reliable at a national level.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability. The data will also enable all governments to better target and more consistently support students with disability wherever they live and whatever school they attend so that they can participate in schooling on the same basis as other students.

In time, the processes around the Nationally Consistent Collection of Data on School Students with Disability will help reinforce the actions required of schools under the *Disability Discrimination Act 1992* (DDA) and the *Disability Standards for Education 2005* (the Standards).

It is also part of a wider suite of intersecting reforms to improve the lives of people with disability, including the National Disability Strategy 2012-2020 and the National Disability Insurance Scheme.

3. **Isn’t data on school students with disability collected now?**

Although some data is currently collected, the method by which this is done varies significantly according to the state/territory of the student’s school.

A nationally consistent approach to collecting data on schools students with disability will provide evidence about the diversity of the Australian population of schools students with disability, how many school students with disability there are, where they are and the level of adjustments provided for them.

The implementation of the Nationally Consistent Collection of Data on School Students with Disability acknowledges the work already undertaken in schools across Australia to support students with disability. It will change and strengthen approaches to supporting school students with disability.
4. **How does the data for the Nationally Consistent Collection of Data on School Students with Disability get collected?**

The Model for the Nationally Consistent Collection of Data on School Students with Disability has been developed over a number of years and trialled in 2011 and 2012 with support from all states and territories. It applies across all educational settings and contexts, including regular or mainstream schools and classes as well as special schools and special classes. Under the Model, teachers use their professional, informed judgement to determine:

- which of their students are being provided with a reasonable adjustment because of disability, as defined in the *Disability Discrimination Act 1992* (DDA) and the *Disability Standards for Education 2005* (the Standards)
- the level of adjustment that students with disability are provided in both the classroom and whole of school context
- the broad category of disability under which the student best fits (physical, cognitive, sensory or social/emotional).

Where there is evidence at the school to demonstrate that a student is being provided with an adjustment to meet specific needs associated with disability, in consultation with the student or their parents or carers, the student is eligible to be counted in the national data collection on students with disability. Students who are not provided with an adjustment but who meet the definition of disability under the DDA are also eligible to be counted.

Education ministers agreed that 2013 and 2014 will be transition years so that all Australian schools and sectors have time to prepare for the data collection, including undertaking professional learning and refining processes, prior to full implementation in 2015.

5. **How is the data from the Nationally Consistent Collection of Data on School Students with Disability being reported?**

Data collected in 2013 and 2014 will not be publicly available. The aggregated, school-level data collected in 2015 is expected to be available on *My School* from 2016, subject to the confirmation of data quality.

6. **Will parents/carers have a choice about whether their child is included in the Nationally Consistent Collection of Data on School Students with Disability?**

Parents/carers do have a choice about whether they want their child’s information to be included in the information provided by schools for the Nationally Consistent Collection of Data on School Students with Disability. Names and personal information do not form part of the count for the Nationally Consistent Collection of Data on School Students with Disability.

Parents/carers will receive information from their school about the Nationally Consistent Collection of Data on School Students with Disability and what they need to do if they don’t
want to have their child’s information included. As part of this process, parents/carers will be advised that their child’s privacy will be protected at all times.

Even if a student with a disability is not included in the Nationally Consistent Collection of Data on School Students with Disability, the school is still required to consult, provide adjustments and meet their obligations in relation to the Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 (the Standards). Parents/carers will be engaged in consultations with school staff as required under the Standards. This is an important part of the evidence gathering process for the national data collection.

7. How will a school student’s personal details be protected? Is this information part of the count for the Nationally Consistent Collection of Data on School Students with Disability?

Names and personal information do not form part of the count for the Nationally Consistent Collection of Data on School Students with Disability. Protecting the privacy and confidentiality of all children and their families is a key priority.

In determining which students are counted in the Nationally Consistent Collection of Data on School Students with Disability, schools will draw on a range of evidences available in the school about the provision of personalised adjustments to meet the learning and support needs of their students with disability. In keeping with best practice, schools retain relevant evidence of their provisions for students at the school.

School principals are responsible for verifying or confirming that there is evidence at the school to support the inclusion of a school student in the data collection.

It is important to note that schools are essentially doing a count and then aggregating data at the primary/secondary level (if relevant) about the:

- number of students receiving each level of adjustment (No adjustment at this time; Supplementary adjustment; Substantial adjustment; Extensive adjustment).
- broad category of disability under four groupings which the student best fits (physical, cognitive, sensory or social/emotional).

8. Why is my child being included in the Nationally Consistent Collection of Data on School Students with Disability? She/he does not have a disability.

The national data collection is underpinned by the Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 (the Standards). The DDA and Standards use a very broad and inclusive definition of what constitutes a disability, it does not require a medical or professional diagnosis.

The decision as to whether a particular child falls within this definition for this data collection relies on the professional judgement of school staff about each child’s additional educational needs. A decision as to whether a child should be included in the data collection
will occur in consultation with you, as a parent or carer, and requires your consent. No names or personal information is collected as part of the collection process.

The focus of the data collection is primarily what level of additional support or ‘adjustment’ a student is provided with so that they can take part in education activities like all other children. Adjustments might include such things as extra tuition, modified learning tools and programs or physical adjustments to the school environment such as ramps. These are the things that schools do now and this won’t change. Students with disability whose needs are being accommodated in the ordinary course of school and teaching practice are considered as not being provided with an adjustment for the purposes of the data collection and will be recorded under the category ‘no adjustment.’

The data collection is being implemented so that for the first time there will be a consistent national picture of school students requiring additional support, to help schools, education authorities and governments make sure all children receive the extra help they need.

Should you have any questions regarding the data collection in your child’s school, you should contact your child’s school in the first instance.

9. I am a parent/carer. Where can I go for more information about the Nationally Consistent Collection of Data on School Students with Disability?

Parents/carers with questions regarding the data collection in their child’s school should contact the school in the first instance.

Further information regarding the Nationally Consistent Collection of Data on Students with Disability is available from the Nationally Consistent Collection of Data on School Students with Disability page on the Australian Government Department of Education website.