A Message from the Principal

Pope Francis

“Living Holy Week, following Jesus not only with the emotion of the heart; living Holy Week, following Jesus means learning to come out of ourselves . . . in order to go to meet others, to go towards the outskirts of existence, to be the first to take a step towards our brothers and our sisters, especially those who are the most distant, those who are forgotten, those who are most in need of understanding, comfort, and help.”

General Audience, 27 March 2013

I wish you all a safe Easter weekend that you are able to find some time to celebrate this season by attending a church service.

Parent Teacher Interviews

Please remember that parent interviews are next week. If you haven’t already, please go to http://www.holyfamilynt.catholic.edu.au/news--events.html.

More details in the newsletter.

School Disco and Easter Raffle

Congratulations to our Parents and Friends for putting on such a wonderful event last Friday. The disco is always a highlight and something the students enjoy immensely. Thank you also to the parents who volunteered to assist during the evening. This all goes towards building the wonderful community we have here at Holy Family Catholic Primary School.

During recess today, the P&F were also organising the Easter Raffle prizes. They couldn’t believe how generous you have all been as a community as there are close to thirty prizes. They wanted me to pass on their appreciation of your support for providing so many Easter Eggs and chocolate. Thank you to everyone!
**A Message from the Principal ...**

**NT Government Stimulus Funding**

This week, we were notified of the projects that will receive funding as part of the NT Government stimulus. Holy Family is now able to paint the external parts of our buildings, upgrade our PA and bell system and work on our two courtyard areas and develop them into more functional outdoor learning spaces. This is extremely exciting news and I must thank our school board last year in their work identifying these projects.

**Out of School Hours Care (OSHC)**

A reminder that our fees for Vacation Care and After School Care will both be slightly increased. The new rates are:

**Vacation Care**

$65.00 p/day for booked days.

$240.00 p/week for full time care

Casual bookings cannot be guaranteed and will be subject to availability of places and staffing ratios.

Booked days will be charged (fees include cost of outings, morning and afternoon tea).

Late pick up fees of $5.00 per minute apply.

**After School Care**

As of Monday, 11th April fees will be increased to:

$22.00 p/day for booked days.

$100.00 p/week for full time care.

$27.00 p/day for casual bookings.

Thanks and God Bless,

Shane Donohue

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**Religious Education**

**How to be Merciful...**

Learn to say this prayer: “Dear Lord, bless [annoying person’s name] and have mercy on me!”


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**First Eucharist (Holy Communion)**

Students in Year 4 or above will have the opportunity to make their First Eucharist during Term 2. The enrolment evening is on Wednesday 27th April at 6.40pm. All information about this Sacrament will be distributed at the enrolment evening.

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**Easter Masses at Holy Family Church**

Holy Thursday - 7.00pm
Good Friday – Stations of the Cross 7.00am
Good Friday - Celebration of the Passion – 3.00pm
Easter Vigil – Black Saturday – 7.30pm
Easter Sunday – 9.00am, 10.30am
Timorese mass, 5.30pm

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**Project Compassion**

Please return donation boxes to the office by the end of the term.
AROUND THE SCHOOL...

Nationally Consistent Collection of Data on School Students with Disability.

All government and non-government schools in Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability. The purpose of this data collection is to gather information on disability across Australia in a consistent, reliable and systematic way and to strengthen approaches to supporting students. Information regarding this data collection is included in this week’s newsletter.

NAPLAN

The National Assessment Program-Literacy and Numeracy (NAPLAN) is an annual national assessment of all students in Years 3, 5, 7 & 9. All students are assessed in language conventions, writing, reading and numeracy.

In 2016, the tests are scheduled for the mornings of Tuesday May 10th, Wednesday May 11th and Thursday May 12th. All students across Australia complete the tests on the same day and all students are expected to participate.

If you have any queries, concerns or wish to withdraw your child from the testing please contact Mandy Jones (Deputy Principal) at the school as soon as possible.

Mandy Jones
Deputy Principal

Canteen Closed 1 April 2015

On the 1st of April (last day of term) the canteen will be closed. Please take note that Lunch orders will not be available that day.

KidsMatter Primary

How temperament makes a difference

Researchers have found that the main things contributing to different temperaments include:

- how strongly children react to people and events (eg getting angry or upset quickly and easily)
- how easily children approach new people or new situations
- how well children can control their attention, emotions and behaviour.

Children who are more naturally calm, open to new experiences and easy to get along with are easier to parent. Children who are highly reactive or shy often have difficulty with managing fears and worries. This may place more demands on parents and carers for support.

Children who are highly reactive and have trouble managing frustration may show this through impulsive or challenging behaviour. These children are often more difficult for parents and carers to manage.
FRIDAY, 1ST APRIL 2016—LAST DAY OF TERM 1

A reminder that the school swimming carnival is held on the last day of Term 1
Friday 1st April.

The swimming program is a compulsory component of Holy Family school's Health and Physical Education program. Swimming lessons were held in Week 7 & Week 8 and the children were taught basic swimming skills, water safety and survival techniques. The swimming carnival is fast approaching and we are after parent helpers to assist on the day.

If you are able to assist at the Swimming Carnival on Friday 1st April, please fill out the tear off slip and return to school by COB 30th March.
Many thanks!

I____________________________________________am able to assist at the Holy Family School Swimming Carnival on Friday, 1st April at Casuarina Swimming Pool.

Child/Children’s Name__________________________________________________________

Room no: _______

Signed__________________________
Dear Parents,

School interviews will be held in Week 10, Term 1. Please follow the instructions below to book in a time with your child’s teacher.

Please take note, Ann Garrick will be doing her interviews in Week 1, Term 2.

Now you can book school interviews for the times that suit YOU. Go to www.schoolinterview.com.au and follow these simple instructions.

1. Register

2. Choose teachers

3. Choose times

When you click finish, you can either print your interview timetable or email it to yourself! If you don’t receive an email straight away – check your junk mail folder. Also, if something comes up you can return to www.schoolinterview.com.au and change your interviews until bookings are closed by the school.

- If you don’t have internet access or need any assistance with bookings, please phone the school on (08) 89 27 6188
- If there are no suitable times available on the schedule for a specific teacher, please contact the classroom teacher directly to arrange an alternate interview time outside the allocated schedule.
This week we wish the following students a Happy Birthday:

Tia O’Callaghan
22 March

Birthdays from Last Week

Around the School

Student Awards

Congratulations to the following students who received an award at Assembly last week.

Rm 15—TR/1
Daniel Liberato
Teleah Walker

Rm 14—TR/1
Adam Grace
Elijah Williams

Rm 13—1/2
Adrian Maher
Arianna Parmenter
Saphira Olsen

Rm 12—2/3
Chaiyce De Satge
Luke Ferguson
Nahla Dale
Rhys Trembath

Rm 11—3/4
Jayden Orian
Lucas Handebo
Madeline MacDonald
Rocky Tionan

Rm 09—3/4
Lili Bernasconi
Maddy Walter
Mikey Henning

Rm 07—5/6
Michala Sonon
Sophie Cook

Rm 06—5/6
Alannah Joyce
Chloe Ford
Above: Week 8 Assembly, 2/3 Joyce

Left:
Janet with her ‘Helen McCormack Excellence Award’ at our staff morning tea yesterday. Janet has been recognised for her exceptional work in the Finance division and has been voted most outstanding candidate in her field for 2016. Congratulations and well done Janet!
Photo Gallery

HARMONY DAY DISCO
Easter Raffle Tickets

Raffle will be drawn at 2:40pm
March 24th 2016 (today)
(Undercover area)

The Parents & Friends of Holy Family raised a total profit of $9099.78 in 2015
These items were purchased for our BYODD program. 5 Smart Apple TV’s and a secure lock up for our 48 iPads that were purchased by the P&F in 2014.

Thank you to all families and friends who supported the P&F in 2015.

In 2016 the P&F are aiming to fundraise for new basketball & netball rings, Readers, Bay Maries, Fridge/ freezer 2017, BBQ tools 2016, and Volleyball poles. A list of events the P&F are organising is in the newsletter if you are able to help with any of these events throughout the year please email racheal.joyce@nt.catholic.edu.au P&F secretary.
Parent Volunteers 2016

These are the event the Parents and Friends are looking at running in 2016. If you would like to help at any of these events, please place your name next to the event thank you. Many of the tasks involve cooking, selling or helping to set up the event.

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<tr>
<th>Event</th>
<th>Phone</th>
<th>Email</th>
<th>Room</th>
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<tbody>
<tr>
<td><strong>Term 1</strong></td>
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<td>Disco 18th March</td>
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<td>5.30pm – 7.30pm</td>
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<td>Racheal Joyce</td>
<td>0407284237</td>
<td><a href="mailto:Racheal.joyce@nt.catholic.edu.au">Racheal.joyce@nt.catholic.edu.au</a></td>
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<td><strong>Easter Raffle</strong></td>
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<td><strong>Term 2</strong></td>
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<td>Mother’s Day Stall</td>
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<td>Dance-a-thon</td>
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<td>Movie Night</td>
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<td>Father’s Day stall</td>
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<td>Athletics Gala Night – sausage</td>
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<td>sizzle &amp; drinks</td>
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<td><strong>Term 4</strong></td>
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<td>Christmas Raffle</td>
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<td>Christmas Concert</td>
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<td>Drinks only</td>
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<td>Trivia Night</td>
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An Invitation to Grow
An opportunity to share the heart of the Gospel by word and action awaits you in the St Vincent de Paul Society. Our conference members and volunteers visit people requesting assistance in our local community and assist people in our emergency relief centres. Compassion and a desire to practically demonstrate our faith are some of the gifts developed through this work. Guidance and training are provided by members of the “Vincentian family”. Please contact Rachael Bowker - 89488100 or John Tobin 04011 9766 - who would love to talk with you more about this wonderful work.

Darwin Dragons Rugby Union Club
Juniors Training - New players Welcome
Tuesdays & Thursdays from - 5:15pm
U7, U9, U11, U13, U15, U17
*Seeking U13’s & U15’s Players
Seniors Training from 6:15pm
Rugby Park (Field 1) - 71 Abala Road
Marrara
Juniors Season commences Friday 1 April & Seniors commence Saturday 2nd April 2016
BE AWESOME DURING APRIL

GO BLUE FOR AUTISM

Host a fundraiser at your school, workplace or with your friends

WEAR BLUE

EAT BLUE

HOST A MORNING TEA OR AN EVENT

Contact Autism NT to register your event
Shop 19 Nightcliff Shopping Centre
08 8948 4424 • autismnt@autismnt.org.au

WALK FOR AUTISM

SATURDAY 16 APRIL
SUNSET PARK, NIGHTCLIFF FORESHORE (END OF ARALIA STREET)

CHOOSE YOUR WALKING DISTANCE OR EVEN RIDE FOR FUN
(DISTANCE FROM THE JETTY TO RAPID CREEK BRIDGE AND BACK IS 3KM)

REGISTRATION AT 7:30AM FOR A 8AM START

BBQ COURTESY OF KIWAMI
BALLOONS FOR ALL KIDS
JUMPING CASTLE
PETTING ZOO

REGISTRATION INDIVIDUALS 15
FAMILY $10

CONTACT AUTISM NT 08 8948 4424
REGISTER AT WWW.WALKFORAUTISM2016.EVENTBRITE.COM.AU

KIDS CAN CREATE THEIR OWN CRICKET MOMENT

ACTIVITY: MILO in2CRICKET/MILO T20 Blast
CLUB/CENTRE: Darwin, Waratah, PINT, Palmerston, Tracy Village, Nightcliff, Southern Districts
ADDRESS: Throughout Darwin, Northern Suburbs, Palmerston & Rural Regions

DATE: Programs beginning April
TIME: TBC

CONTACT: Go to PlayCricket.com.au
For Parents/Carers and Students

1. What is the Nationally Consistent Collection of Data on School Students with Disability?

2. Why has the Nationally Consistent Collection of Data on School Students with Disability been introduced?

3. Isn’t data on school students with disability collected now?

4. How does the data for the Nationally Consistent Collection of Data on School Students with Disability get collected?

5. How is the data from the Nationally Consistent Collection of Data on School Students with Disability being reported?

6. Will parents/carers have a choice about whether their child is included in the Nationally Consistent Collection of Data on School Students with Disability?

7. How will a school student’s personal details be protected? Is this information part of the count for the Nationally Consistent Collection of Data on School Students with Disability?

8. Why is my child being included in the Nationally Consistent Collection of Data on School Students with Disability? She/he does not have a disability.

9. I am a parent/carer. Where can I go for more information about the Nationally Consistent Collection of Data on School Students with Disability?

1. What is the Nationally Consistent Collection of Data on School Students with Disability?

The Nationally Consistent Collection of Data on School Students with Disability is a collection of data from schools about the number of school students with disability. It provides an approach to achieving a national set of data on school students with disability. From 2015, this information will be collected in every school across Australian, every year.

The Nationally Consistent Collection of Data on School Students with Disability will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.
The first national data collection took place on 18 October 2013 and involved around 20% of schools nationally. More school will be participating in 2014. All Australian schools will be recording data in 2015.

2. **Why has the Nationally Consistent Collection of Data on School Students with Disability been introduced?**

There hasn’t been a nationally consistent picture of Australian school students with disability as the type of information currently collected by Australian schools has varied between each state and territory.

The Nationally Consistent Collection of Data on School Students with Disability will mean for the first time, this information is transparent, consistent and reliable at a national level.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability. The data will also enable all governments to better target and more consistently support students with disability wherever they live and whatever school they attend so that they can participate in schooling on the same basis as other students.


It is also part of a wider suite of intersecting reforms to improve the lives of people with disability, including the National Disability Strategy 2012-2020 and the National Disability Insurance Scheme.

3. **Isn’t data on school students with disability collected now?**

Although some data is currently collected, the method by which this is done varies significantly according to the state/territory of the student’s school.

A nationally consistent approach to collecting data on schools students with disability will provide evidence about the diversity of the Australian population of schools students with disability, how many school students with disability there are, where they are and the level of adjustments provided for them.

The implementation of the Nationally Consistent Collection of Data on School Students with Disability acknowledges the work already undertaken in schools across Australia to support students with disability. It will change and strengthen approaches to supporting school students with disability.
4. How does the data for the Nationally Consistent Collection of Data on School Students with Disability get collected?

The Model for the Nationally Consistent Collection of Data on School Students with Disability has been developed over a number of years and trialled in 2011 and 2012 with support from all states and territories. It applies across all educational settings and contexts, including regular or mainstream schools and classes as well as special schools and special classes. Under the Model, teachers use their professional, informed judgement to determine:

- which of their students are being provided with a reasonable adjustment because of disability, as defined in the Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 (the Standards)
- the level of adjustment that students with disability are provided in both the classroom and whole of school context
- the broad category of disability under which the student best fits (physical, cognitive, sensory or social/emotional).

Where there is evidence at the school to demonstrate that a student is being provided with an adjustment to meet specific needs associated with disability, in consultation with the student or their parents or carers, the student is eligible to be counted in the national data collection on students with disability. Students who are not provided with an adjustment but who meet the definition of disability under the DDA are also eligible to be counted.

Education ministers agreed that 2013 and 2014 will be transition years so that all Australian schools and sectors have time to prepare for the data collection, including undertaking professional learning and refining processes, prior to full implementation in 2015.

5. How is the data from the Nationally Consistent Collection of Data on School Students with Disability being reported?

Data collected in 2013 and 2014 will not be publicly available. The aggregated, school-level data collected in 2015 is expected to be available on My School from 2016, subject to the confirmation of data quality.

6. Will parents/carers have a choice about whether their child is included in the Nationally Consistent Collection of Data on School Students with Disability?

Parents/carers do have a choice about whether they want their child’s information to be included in the information provided by schools for the Nationally Consistent Collection of Data on School Students with Disability. Names and personal information do not form part of the count for the Nationally Consistent Collection of Data on School Students with Disability.

Parents/carers will receive information from their school about the Nationally Consistent Collection of Data on School Students with Disability and what they need to do if they don’t
want to have their child’s information included. As part of this process, parents/carers will be advised that their child’s privacy will be protected at all times.

Even if a student with a disability is not included in the Nationally Consistent Collection of Data on School Students with Disability, the school is still required to consult, provide adjustments and meet their obligations in relation to the Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 (the Standards). Parents/carers will be engaged in consultations with school staff as required under the Standards. This is an important part of the evidence gathering process for the national data collection.

7. **How will a school student’s personal details be protected? Is this information part of the count for the Nationally Consistent Collection of Data on School Students with Disability?**

Names and personal information do not form part of the count for the Nationally Consistent Collection of Data on School Students with Disability. Protecting the privacy and confidentiality of all children and their families is a key priority.

In determining which students are counted in the Nationally Consistent Collection of Data on School Students with Disability, schools will draw on a range of evidences available in the school about the provision of personalised adjustments to meet the learning and support needs of their students with disability. In keeping with best practice, schools retain relevant evidence of their provisions for students at the school.

School principals are responsible for verifying or confirming that there is evidence at the school to support the inclusion of a school student in the data collection.

It is important to note that schools are essentially doing a count and then aggregating data at the primary/secondary level (if relevant) about the:

- number of students receiving each level of adjustment (No adjustment at this time; Supplementary adjustment; Substantial adjustment; Extensive adjustment).
- broad category of disability under four groupings which the student best fits (physical, cognitive, sensory or social/emotional).

8. **Why is my child being included in the Nationally Consistent Collection of Data on School Students with Disability? She/he does not have a disability.**

The national data collection is underpinned by the Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 (the Standards). The DDA and Standards use a very broad and inclusive definition of what constitutes a disability, it does not require a medical or professional diagnosis.

The decision as to whether a particular child falls within this definition for this data collection relies on the professional judgement of school staff about each child’s additional educational needs. A decision as to whether a child should be included in the data collection
will occur in consultation with you, as a parent or carer, and requires your consent. No names or personal information is collected as part of the collection process.

The focus of the data collection is primarily what level of additional support or ‘adjustment’ a student is provided with so that they can take part in education activities like all other children. Adjustments might include such things as extra tuition, modified learning tools and programs or physical adjustments to the school environment such as ramps. These are the things that schools do now and this won’t change. Students with disability whose needs are being accommodated in the ordinary course of school and teaching practice are considered as not being provided with an adjustment for the purposes of the data collection and will be recorded under the category ‘no adjustment.’

The data collection is being implemented so that for the first time there will be a consistent national picture of school students requiring additional support, to help schools, education authorities and governments make sure all children receive the extra help they need.

Should you have any questions regarding the data collection in your child’s school, you should contact your child’s school in the first instance.

9. I am a parent/carer. Where can I go for more information about the Nationally Consistent Collection of Data on School Students with Disability?

Parents/carers with questions regarding the data collection in their child’s school should contact the school in the first instance.

Further information regarding the Nationally Consistent Collection of Data on Students with Disability is available from the Nationally Consistent Collection of Data on School Students with Disability page on the Australian Government Department of Education website.